

# Kidmore End CE Primary School

'Be courageous; Be strong; Do everything in love.' (1 Corinthians 16: 13-14)

Headteacher: Miss Claire Spankie

## Term 5 Overview – Sycamore Class

Term 5 has arrived! We hope you had a fabulous Easter break with friends and family. Below gives you a brief overview of learning for the half term, along with the homework grid, weekly spellings and useful links; these will also be on Google classroom and the school website.

Thank you for your support,  
Mrs Walker, Mrs Watts and the Sycamore team



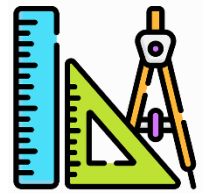
### Literacy

We are going to be exploring the following texts in our reading and writing lessons



### Maths

- Geometry, position and direction
- Statistics
- Money and problem solving



### P.E

Wednesday – Rounders  
Friday – Athletics



### Theme of the term:



### Science

How reflective are space blankets?

### Art

Sculpture



### R.E

Does prayer make a difference and how to Christians know?



### Music

Music and Me



Using our talents to serve  
Receiving as well as giving  
Giving with no strings attached  
Looking at the heart  
Living for others

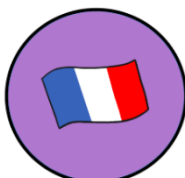
### Computing



Computational thinking

### French

Exploring the French speaking World



### P.S.H.E

Being my best



### History

Unheard histories: Who should go on the £10 note?



# Kidmore End CE Primary School

'Be courageous; Be strong; Do everything in love.' (1 Corinthians 16: 13-14)

Headteacher: Miss Claire Spankie

## Term 5 Homework – Sycamore Class

Homework is not compulsory at Kidmore End, though we recommend that children in Years 5 and 6 start to take responsibility for some additional home learning to prepare them for their transition to secondary school. The homework options below are matched to our class topics, along with some useful links for online games and additional reading.

We will be having a big push on times tables and spellings this term. Please can you support your child reading and writing out their weekly spelling lists. Regular use of TTRS and Doodle Maths will also support with mathematical fluency.

Any homework shared at school will be rewarded with points for your child's team.

<u>Maths</u>	<u>Reading and Writing</u>
<p>➤ <b>TTRS</b> Regular times tables practice</p> <p>➤ <b>Doodle Maths</b> Regular maths retrieval practice to consolidate and build on class learning – Can you stay in the Green Zone?</p> <p><b>Extra links</b> – Measurement and Geometry - <a href="https://www.bbc.co.uk/teach/class-clips-video/articles/zfjmnk7">https://www.bbc.co.uk/teach/class-clips-video/articles/zfjmnk7</a></p> <p>BBC Bitesize Maths – <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a></p>	<p>➤ <b>Reading daily at home</b> Colour banded books will be changed by adult when they have finished their book. Free readers change their own books.</p> <p>➤ <b>Writing challenges</b></p> <ul style="list-style-type: none"> <li>- Write a 'twisted fairytale' – a well-known fairy tale with a twist/alternative ending/unhappy ending</li> <li>- Which modern sports person would you put on a banknote – state your case! Be persuasive.</li> </ul> <p><b>Extra links:</b> Grammar - <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn">https://www.bbc.co.uk/bitesize/topics/zwwp8mn</a></p>
<u>Spellings</u>	<u>Topic</u>
<p>These are the spellings that need to be learnt by the end of primary school. We will be learning and practising these in class a couple of times a week. Don't forget to practice your words at home each week.</p> <p><b>YR1</b> – 100 high frequency words <b>YR2</b> – Common exception words <b>YR3/4</b> – Year 3 and 4 common exception words <b>YR5/6</b> – Year 5 and 6 common exception words Links for these words will be on Google Classroom</p> <p><b>Extra Links:</b> Spelling game - <a href="https://ictgames.com/mobilePage/lcwc/index.html">https://ictgames.com/mobilePage/lcwc/index.html</a></p>	<p>➤ <b>Half termly projects</b> Here are a few project ideas for you to work on this half term. You could pick one, or try a few – the choice is yours.</p> <ul style="list-style-type: none"> <li>- Write your own Tinga Tinga tale – inspired by West African evolution and inheritance of animal features/characteristics.</li> <li>- Research the artists Henry Moore and Barbara Hepworth – create a fact file/biography/poster for display</li> </ul> <p>- <b>Extra Links:</b> Tinga Tinga tales - <a href="https://www.youtube.com/channel/UCWQLkOZV1aHXB0ihn2EwSbw">https://www.youtube.com/channel/UCWQLkOZV1aHXB0ihn2EwSbw</a></p>

# Kidmore End CE Primary School


'Be courageous; Be strong; Do everything in love.' (1 Corinthians 16: 13-14)

Headteacher: Miss Claire Spankie

Along with the spelling lists below, please can you support your child with the 100 and 200 common exception words; these are tricky words which cannot always be sounded out but are commonly used in everyday writing.

## Year 1 and 2 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	



## Year 4 Summer 1 spellings

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in -ar/ -er	Review Week
interact	antiseptic	autograph	exit	non-stick	calendar	Within this assess & review week, use the provided <a href="#">Year 4 Term 3A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
interfere	anti-clockwise	autobiography	extend	non-stop	grammar	
intercity	antisocial	automatic	explode	non-starter	regular	
international	antidote	autofocus	excursion	non-smoker	particular	
intermediate	antibiotic	autocorrect	exchange	nonsense	peculiar	
internet	anti-venom	autopilot	export	non-fiction	popular	
intergalactic	anti-ageing	autopsy	exclaim	non-drip	consider	
interrupt	antifreeze	automobile	expel	non-violent	remember	
intervene	antiperspirant	autonomy	external	non-profit	quarter	
interlude	antigravity	autocue	exterior	non-believer	integer	

# Kidmore End CE Primary School

*'Be courageous; Be strong; Do everything in love.'* (1 Corinthians 16: 13-14)

Headteacher: Miss Claire Spankie

## Year 5 Summer 1 spellings

Week 1 Words containing the letter string 'ough'	Week 2 Words containing the letter string 'ough'	Week 3 Adverbials of time	Week 4 Adverbials of place	Week 5 Words with an /ear/ sound spelt 'ere'	Week 6 Statutory Spelling Challenge Words	Week 7 Review Week
though	plough	yesterday	nearby	sincere	amateur	<p>Within this assess and review week, use the provided <a href="#">Spot the Mistake with Mr Whoops</a> sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.</p> <p>In addition, you may want to use our <a href="#">Y5 Term 3A Spelling Dictation Sentences</a> as an assessment tool.</p>
although	bough	tomorrow	everywhere	interfere	ancient	
dough	drought	later	nowhere	sphere	bargain	
doughnut	brought	immediately	inside	adhere	muscle	
through	bought	earlier	downstairs	severe	queue	
cough	wrought	eventually	outside	persevere	recognise	
trough	thought	recently	upstairs	atmosphere	twelfth	
rough	ought	previously	underneath	mere	identity	
tough	borough	finally	behind	hemisphere	develop	
enough	thorough	lately	somewhere	austere	harass	