



# Kidmore End CE Primary School

*'Be courageous; Be strong; Do everything in love.'* (1 Corinthians 16: 13-14)

Headteacher: Miss Claire Spankie



## Term 4 Overview – Ash Class

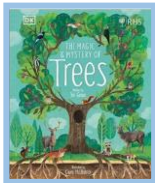
We hope you all had a wonderful half-term break. We cannot believe Term 4 has arrived! It is a short term but a busy one, with lots of key learning and challenges. Below gives you a brief overview of learning for the half term, along with the homework grid and useful links; these will also be on the school website.



Thank you for your support,  
Miss Talbot, Miss Williams and Mrs Williams

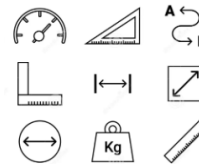
### Literacy

We are going to be exploring the following texts in our reading and writing lessons



### Maths

Length and Height  
Mass, Capacity and Temperature



### P.E

Wednesday – Uni-hoc  
Thursday – Fitness



### Theme of the term:

# Justice



Treating people fairly

Making wise decisions

Seeing God's love in  
action

Seeing the whole picture

Keeping God's rules

### Science

Life Cycles and Health



### Art

Printing



### R.E

Why do many Christians meet together regularly and what do they do?



### Music

Zootime



### Computing

Scratch Junior



### P.S.H.E

Rights and Respect



### Geography

How is our world beautiful?





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## Term 4 Homework – Ash Class

Homework is not compulsory at Kidmore End, though we recommend children in Year 2 read daily and this is recorded in their reading records. Whole guided reading happens every day. During these sessions children have the opportunity to read as a class, in small groups and independently. We are not always able to record in reading records when we have read with your child.

Every homework option below is matched to our class topics, along with some useful links for online games and additional reading. Any homework shared at school will be rewarded with points for your child's team.

<u>Maths</u>	<u>Reading and Writing</u>
<p>➤ TTRS and NUMBOTS</p> <p>➤ Please enjoy the games! Log in details are on the sticker on the front of your child's reading record.</p> <p><b>Extra links –</b>            Calculation  <a href="https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction">https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction</a>            Numberblocks - BBC iPlayer</p>	<p>➤ Reading daily at home</p> <p>➤ Colour banded books will be changed once a week. Please continue to hear your child read, ideally daily, and record it in their reading record</p> <p>➤ <a href="#">Short stories   LearnEnglish Kids</a></p> <p>➤ <a href="#">Letters and Sounds, English Games for 5-7 Years - Topmarks</a></p> <p>➤ <a href="#">Reading eggs</a></p> <p>➤ <b>Writing challenges</b></p> <ul style="list-style-type: none"> <li>● Create your own picture book (illustrate using pencils, or create one online)</li> <li>● Write a poem to add to our 'po'e'tree' in the library</li> <li>● Create a book review for a book of your choice. Template attached, deadline Friday 6th March. Book reviews will be displayed in the classroom.</li> </ul>
<u>Spellings</u>	<u>Topic</u>
<p>These are the spellings that need to be learnt by the end of primary school. We will be learning and practising these in class a couple of times a week. Don't forget to practise your words at home each week.</p> <p><b>YR1</b> – 100 high frequency words  <b>YR2</b> – Common exception words</p> <p><b>Extra Links:</b>            Spelling game -  <a href="https://ictgames.com/mobilePage/lcwc/index.html">https://ictgames.com/mobilePage/lcwc/index.html</a></p>	<p>➤ <b>Half termly projects</b></p> <p>Here are a few project ideas for you to work on this half term. You could pick one, or try a few – the choice is yours.</p> <ul style="list-style-type: none"> <li>● Create a poster to share with the class to show the life cycle of butterfly</li> <li>● Printmaking - go for a garden walk and collect different objects to use to print on paper</li> </ul>



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- Go for a walk around your local area. Can you spot the physical and human features around you?

## Year 2 Spring 2 spellings

Week 1 The sound /u/ spelt with 'o'	Week 2 The sound /ee/ spelt with '-ey'	Week 3 The /o/ sound spelt with 'a' after w and qu	Week 4 The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w	Week 5 The sound /zh/ spelt 's'	Week 6 Common Exception Words	Week 7 Review Week
other	key	want	word	television	even*	Within this assess and review week, use the provided <b>Spot the Mistake with Mr Whoops</b> sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.  In addition, you may want to use our <b>Y2 Term 2B Spelling Dictation Sentences</b> as an assessment tool.
mother	donkey	watch	work	treasure	break*	
brother	monkey	wander	worm	usual	steak*	
nothing	chimney	quantity	world	division	great*	
Monday	valley	squash	worth	vision	move*	
money*	trolley	quality	worst	pleasure	prove*	
cover	turkey	squabble	war	measure	improve*	
honey	hockey	squad	warm	occasion	sure*	
discover	parsley	quad	towards	usually	sugar*	
wonder	journey	quarrel	ward	leisure	eye*	

## Year 1 and 2 Common Exception Words

### Year 1

the they one  
 a be once  
 do he ask  
 to me friend  
 today she school  
 of we put  
 said no push  
 says go pull  
 are so full  
 were by house  
 was my our  
 is here  
 his there  
 has where  
 I love  
 you come  
 your some

### Year 2

door gold plant clothes  
 floor hold path busy  
 poor told bath people  
 because every hour water  
 find great move again  
 kind break prove half  
 mind steak improve money  
 behind pretty sure Mr  
 child beautiful sugar Mrs  
 children after eye parents  
 wild fast could Christmas  
 climb last should everybody  
 most past would even  
 only father who  
 both class whole  
 old grass any  
 cold pass many





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A book review by: \_\_\_\_\_

Book title: \_\_\_\_\_

What is the book about?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who are the main characters?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Where is the story set?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


What did you like about this book?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Rating: 

Draw your favourite part of the story.