



# Kidmore End CE Primary School

*'Be courageous; Be strong; Do everything in love.'* (1 Corinthians 16: 13-14)

Headteacher: Miss Claire Spankie



## Term 3 Overview – Sycamore Class

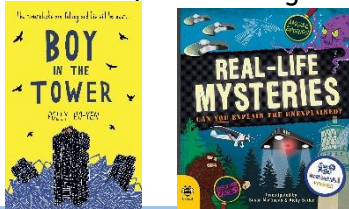
Term 3 has arrived! We hope you had a wonderful Christmas break with family and friends and are feeling refreshed ready for the year ahead. Below gives you a brief overview of learning for the half term, along with the homework grid, weekly spellings and useful links; these will also be on Google classroom and the school website.



Thank you for your support,  
Mrs Walker, Mrs Watts and the Sycamore team

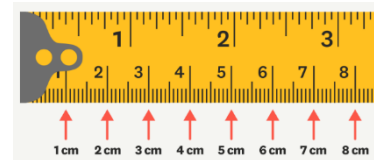
### Literacy

We are going to be exploring the following texts in our reading and writing lessons



### Maths

- Measure
- Fractions, decimals and percentages



### P.E

Wednesday – Football  
Thursday – Gymnastics

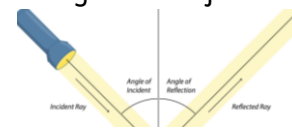


### Theme of the term:



### Science

Light and reflection



### Art

Painting



Running the race of life  
Keeping going against all odds  
Doing the right thing  
Meeting a personal challenge  
Encouraging others to keep going  
Pushing through

### R.E

Who do Christians believe Jesus is?



### Music

A New Year Carol



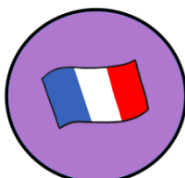
### Computing

HTML



### French

Clothing – getting dressed in France



### P.S.H.E

Keeping Safe



### History

What can the census tell us about local areas?

LOCATION	NAME	RELIGION	PERSONAL DESCRIPTION
1	...	...	...
2	...	...	...
3	...	...	...
4	...	...	...
5	...	...	...
6	...	...	...
7	...	...	...
8	...	...	...
9	...	...	...
10	...	...	...



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## Term 3 Homework – Sycamore Class

Homework is not compulsory at Kidmore End, though we recommend that children in Years 5 start to take responsibility for some additional home learning to prepare them for their transition to secondary school. The homework options below are matched to our class topics, along with some useful links for online games and additional reading.

We will be having a big push on times tables and spellings this term. Please can you support your child reading and writing out their weekly spelling lists. Regular use of TTRS and Doodle Maths will also support with mathematical fluency.

Any homework shared at school will be rewarded with points for your child's team.

<u>Maths</u>	<u>Reading and Writing</u>
<p>➤ <b>TTRS</b> Regular times tables practice</p> <p>➤ <b>Doodle Maths</b> Regular maths retrieval practice to consolidate and build on class learning</p> <p><b>Extra links</b> – Measure - <a href="https://www.bbc.co.uk/bitesize/topics/zrwkgwx">https://www.bbc.co.uk/bitesize/topics/zrwkgwx</a> Fraction, decimals and percentages - <a href="https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals">https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals</a></p>	<p>➤ <b>Reading daily at home</b> Colour banded books will be changed by adult when they have finished their book. Free readers change their own books.</p> <p>➤ <b>Writing challenges</b></p> <ul style="list-style-type: none"> <li>- Create a film trailer inspired using command, statement, exclamation and question</li> <li>- Write a fact file about Georgia O'Keeffe for the art display</li> </ul> <p><b>Extra links:</b> Grammar - <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn">https://www.bbc.co.uk/bitesize/topics/zwwp8mn</a></p>
<u>Spellings</u>	<u>Topic</u>
<p>These are the spellings that need to be learnt by the end of primary school. We will be learning and practising these in class a couple of times a week. Don't forget to practice your words at home each week.</p> <p><b>YR1</b> – 100 high frequency words <b>YR2</b> – Common exception words <b>YR3/4</b> – Year 3 and 4 common exception words <b>YR5/6</b> – Year 5 and 6 common exception words Links for these words will be on Google Classroom</p> <p><b>Extra Links:</b> Spelling game - <a href="https://ictgames.com/mobilePage/lcwc/index.html">https://ictgames.com/mobilePage/lcwc/index.html</a></p>	<p>➤ <b>Half termly projects</b> Here are a few project ideas for you to work on this half term. You could pick one, or try a few – the choice is yours.</p> <ul style="list-style-type: none"> <li>- Visit your local library and see what you can find out about the history of Kidmore End – facts, dates, famous residents...</li> <li>- Research the artist Georgia O'Keeffe</li> <li>- Create a glossary to support our science lessons this term. Please include: light source, reflection, refraction, mirror, shadow, and the parts of the eye</li> </ul> <p><b>Extra Links:</b> Light and reflections– <a href="https://www.bbc.co.uk/bitesize/articles/zqdx82">https://www.bbc.co.uk/bitesize/articles/zqdx82</a> Painting - <a href="https://www.bbc.co.uk/bitesize/topics/zhjmnk7">https://www.bbc.co.uk/bitesize/topics/zhjmnk7</a></p>



Along with the spelling lists below, please can you support your child with the 100 and 200 common exception words; these are tricky words which cannot always be sounded out but are commonly used in everyday writing.

## Year 1 and 2 Common Exception Words

### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

### Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



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## Year 4 Spring 1 spellings

### Year 4 Term 2A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Homophones & near homophones	Week 2 Homophones & near homophones	Week 3 Nouns ending in the suffix -ation	Week 4 Nouns ending in the suffix -ation	Week 5 Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Week 6 Plural Possessive Apostrophes with plural words	Week 7 Review Week
accept	cereal	information	creation	submerge	girls'	Within this assess and review week, use the provided <a href="#">Spot the Mistake with Mr Whoops</a> sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.  In addition, you may want to use our <a href="#">Y4 Term 2A Spelling Dictation Sentences</a> as an assessment tool.
except	serial	adoration	radiation	subheading	boys'	
affect	check	sensation	indication	submarine	babies'	
effect	cheque	preparation	ventilation	subordinate	parents'	
aloud	through	education	relegation	subway	teachers'	
allowed	threw	location	dedication	superman	women's	
weather	draft	exaggeration	demonstration	supervise	men's	
whether	draught	concentration	abbreviation	supersede	children's	
whose	stares	imagination	translation	superpower	people's	
who's	stairs	organisation	vibration	superhuman	mice's	

## Year 5 Spring 1 spellings

Week 1 Creating nouns using -ity suffix	Week 2 Creating nouns using -ness suffix	Week 3 Creating nouns using -ship suffix	Week 4 Homophones & near homophones	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
vicious	ambitious	symbol	apply	past	farther	Within this assess and review week, use the provided <a href="#">Spot the Mistake with Mr Whoops</a> sheets within the pack to assess pupil progress against the objectives that have been covered during the half term.  In addition, you may want to use our <a href="#">Y5 Term 2A Spelling Dictation Sentences</a> as an assessment tool.
gracious	cautious	mystery	supply	passed	father	
spacious	fictitious	lyrics	identify	proceed	guessed	
malicious	infectious	oxygen	occupy	precede	guest	
precious	nutritious	symptom	multiply	aisle	heard	
conscious	contentious	physical	rhyme	isle	herd	
delicious	superstitious	system	cycle	aloud	led	
suspicious	pretentious	typical	python	allowed	lead	
atrocious	anxious	crystal	hygiene	affect	mourning	
ferocious	obnoxious	rhythm	hyphen	effect	morning	