



# Kidmore End CE Primary School

'Be courageous; Be strong; Do everything in love.' (1 Corinthians 16: 13-14)

Headteacher: Miss Claire Spankie



## Term 1 Overview - Ash Class

Welcome to Ash class! We hope you have all had a good summer holiday, and are ready for a term packed with learning. Below gives you a brief overview of learning for the half term, along with the homework grid and useful links.

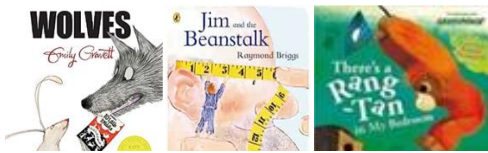
Thank you for all your support.

Mrs Salt, Miss Talbot, Mrs Williams and Mrs Sergent.



### Literacy

We are going to be exploring the following texts in our reading and writing lessons



### Maths

Number  
Place Value  
Addition and subtraction



### P.E

Wednesday - Netball  
Thursday - Fitness

### Theme of the term:



### Science

Habitats



### Art

Art through technology



Thanking God for people  
who help us

Praising God in creation

Remembering to say

thank you

Giving thanks even

when times are difficult

Counting your blessings

Living fruitful lives

### R.E

How do Christians find out what  
God is like?



### Music

Hands, feet and heart



### Computing

What is a computer?



### P.S.H.E

Me and my relationships



### History

How was school different in the  
past?





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## Term 1 Homework – Ash Class

Homework is not compulsory at Kidmore End, though we recommend that children in Year 2 read daily at home to an adult and this is logged in their reading record.

Any homework shared at school will be rewarded with points for your child's team.

<u>Maths</u>	<u>Reading</u>
<p>➤ <b>Numbots</b> Regular practice of number facts.</p> <p><b>Extra links</b> – Number and Place Value <a href="https://www.topmarks.co.uk/place-value/place-value-charts">https://www.topmarks.co.uk/place-value/place-value-charts</a> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> <a href="https://ictgames.com/mobilePage/decimalDemonstrator/">https://ictgames.com/mobilePage/decimalDemonstrator/</a> L</p>	<p>➤ <b>Reading daily at home</b> Colour banded books will be changed by an adult weekly.</p> <p>Children should read daily at home to an adult, who should log this in their reading record.</p>
<u>Spellings</u>	<u>Topic</u>
<p>These are the spellings that need to be learnt by the end of Key Stage 1. We will be learning and practising these in class a couple of times a week.</p> <p>Don't forget to practice your words at home each week.</p> <p>Weekly word list focusing on a particular sound. <b>YR1</b> – 100 high frequency words <b>YR2</b> – Common exception words</p> <p>A paper copy of their weekly spellings will be sent out each week.</p>	<p>➤ <b>Half termly projects</b></p> <p>Research a habitat and present your work in a form you choose. For example a fact file, painting, model, PowerPoint, diorama etc. More information to follow!</p> <p><b>Extra Links:</b> Habitats – <a href="https://www.bbc.co.uk/bitesize/topics/zx882hv">https://www.bbc.co.uk/bitesize/topics/zx882hv</a></p>



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## Year 2 Term 1A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after\*, past\*, fast\*, last\*, father\*, class\*, grass\*, pass\*, plant\*, path\*, bath\*.

Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	Week 2 The sounds /r/ spelt 'wr' at the beginning of words	Week 3 The sound /s/ spelt 'c' before e, i and y	Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words	Week 5 The sound /j/ often spelt with g before e, i and y.  The sound /j/ always spelt with 'j' before a, o and u	Week 6 Common Exception Words	Week 7 Review Week
knock	write	race	badge	gem	door*	Within this assess & review week, use the provided Year 2 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
know	written	ice	edge	giant	floor*	
knee	wrote	cell	bridge	magic	again*	
knitting	wrong	city	dodge	giraffe	wild*	
knife	wrap	fancy	fudge	energy	children*	
gnat	wrist	face	age	jacket	climb*	
gnaw	wreck	space	huge	jar	parents*	
gnash	wrestle	bicycle	change	jog	most*	
gnome	wriggle	circle	charge	join	only*	
gnarled	wren	spicy	village	adjust	both*	

## Year 1 and 2 Common Exception Words Mat

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

<b>Aa</b> a after again any are ask	<b>Bb</b> bath be beautiful because behind both break busy by	<b>Cc</b> child children Christmas class climb clothes cold come could	<b>Dd</b> do door	<b>Ee</b> even every everybody eye	<b>Ff</b> fast father find floor friend full	<b>Gg</b> go gold grass great	<b>Hh</b> half has he here his hold hour house	<b>Ii</b> I improve is
<b>Kk</b> kind	<b>Mm</b> many me mind money most move Mr Mrs my	<b>Nn</b> no	<b>Oo</b> of old once one only our	<b>Pp</b> parents pass past path people plant poor pretty prove pull push put	<b>Ss</b> said says school she should so some steak sugar sure	<b>Tt</b> the there they to today told	<b>Ww</b> was water we were where who whole wild would	<b>Yy</b> you your
<b>Ll</b> last love	ar or ur ow oi ear air ure er			ai ee igh oa oo				
ch sh th ng qu				ss ff ll zz				

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