



KIDMORE END CE PRIMARY SCHOOL

PROMOTING BRITISH VALUES

The DFE has recently reinforced the need 'to create and enforce a clear and rigorous expectation for all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Kidmore End CE Primary School we promote the fundamental British values of democracy, the rule of law, individual liberty, mutual respect and tolerance.

We celebrate and respect the diverse community in which we live and appreciate our responsibilities as global citizens.

Our school is a place where children feel safe, secure and happy within a caring ethos and climate of trust which values all members of the school community.

The pupils learn about diversity and develop an understanding of religious beliefs, moral values and tolerance.

We aim to nurture our children on their journey through life so they grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and the world.

Democracy

The school values pupil voice and we ask the pupils about their learning, their concerns and for their ideas about how we can make things better for them.

We do this using a pupil questionnaire in the summer term and our subject leaders communicate with groups of pupils as part of our moderating schedule.

At the start of each year pupils vote two members of their class on to the School Council (Years 2 – 6). The School Council meets monthly, and through their class representatives, pupils have the opportunity to have their voices heard.

The Rule of Law

The school has a structured and fair Behaviour Policy and Reward System as part of our behaviour policy. The children understand the school rules and what happens if these rules are broken. We also have a Home School Agreement where we work closely with parents to ensure school rules are adhered to.

At the start of each year classes discuss a class charter and plan how to work together. During PSHE lessons and assemblies children learn about the importance of having rules and how these relate to laws. They also discuss why there needs to be consequences for those who break the rules or laws. By being immersed in the ethos of the school, and through direct teaching within PSHE lessons and assemblies, our pupils learn about their responsibility to be law abiding citizens.

Individual Liberty

Throughout the school, within the safe and supportive school environment, pupils are actively encouraged to make choices and to respect the choices of others. Our behaviour policy is built on the principle that children are responsible for their own actions and choices and that these have consequences. The school sanctions system provides reflection time where pupils are able to think about the impact of their choices.

During PSHE, eSafety lessons and Assemblies, pupils are taught how to keep themselves safe whilst they exercise their rights and personal freedoms. Safeguarding is embedded in every aspect of life at the school.

Mutual Respect

Our ethos at Kidmore End CE Primary school is based on mutual respect. Adults actively model respect with one another, and with the children, in how we speak and treat one another. PSHE and assemblies focus on respect to help pupils understand what this means and how it is shown in everyday life. Through our RESPECT Charter, we see clear evidence of children supporting each other and treating each other with high levels of respect.

Tolerance of those of Different Faiths and Beliefs

Our pupils show tolerance for others and have a curiosity to find out and understand cultures and faiths that are different from their own. All staff model a tolerant and accepting attitude. We use assemblies to raise and discuss issues of bullying and prejudice and reinforce learning during curriculum time.

At Kidmore End CE Primary school we will actively challenge pupils, parents or staff who express opinions contrary to fundamental British Values including extremist views.

British Values	Statement	Evidence	Impact
Mutual respect and tolerance of those with different faiths and beliefs	<p>Our children are citizens of the world.</p> <p>At Kidmore End CE we celebrate the differences which make our school unique.</p> <p>We provide an inclusive environment where diversity is celebrated and embraced.</p> <p>We ensure that our children understand and appreciate the range of different cultures within the school and in our country.</p>	<p>Assemblies PSHE/Circle Time Show & tell</p> <p>Resources representing different nationalities, cultures & places of worship</p> <p>Community ambassadors Guest speakers</p> <p>Few racial incidents Few bullying incidents</p>	<p>Children show respect, acceptance and tolerance to other communities.</p> <p>Children are aware and accepting of different cultures, people, religious values and perspectives.</p>
Democracy	<p>Every child in the school has a voice and a view that is heard and respected.</p> <p>Democracy is allowing children to make decisions with respect and fairness encouraging everyone who wants to contribute to have their say.</p>	<p>Children voting for which role play they want, for a story or book choice and school dinner options. School council.</p> <p>Daily decisions in class e.g. class charters that mutually agree common principles.</p> <p>Pupil & parent questionnaires. Parent forums. Persuasive writing.</p>	<p>Democracy empowers children and encourages independence.</p> <p>Children are given opportunities to share and listen to each other's opinions.</p> <p>Children learn that everyone has their own point of view.</p> <p>Children feel valued and listened to because the school is willing to accommodate their ideas.</p> <p>Views respected, voices are heard and opinions are valued.</p>
Rule of Law	<p>Every child has a right to be safe at school.</p> <p>At Kidmore End CE we cultivate an understanding of right and wrong and show the children there is a consequence to every choice.</p> <p>Children follow school rules as part of the ethos of Respect throughout the school</p>	<p>Clear Behaviour Policy</p> <p>Class charters rules/ classroom displays</p> <p>Achievement certificates/stickers</p> <p>Number of exclusions</p>	<p>Children understand fairness and justice consistently applied throughout the school.</p> <p>Clarity on expectations/boundaries leads to children making better choices and taking responsibility for their actions.</p>
Individual Liberty	Individual liberty is a school value promoted	Assemblies.	Independent, self-aware children who develop as

	<p>through the safeguarding policy and procedures and the knowledge of all stakeholders. At Kidmore End CE individual liberty involves promoting independence in thought and action.</p> <p>Children are encouraged to be the best that they can be. Children are encouraged to make the right choices and become responsible individuals.</p>	<p>Thought diaries/suggestion boxes/problem boxes.</p> <p>Class discussions sharing personal experiences in a safe, non-judgemental environment.</p> <p>Language of choices and consequences.</p> <p>Circle Times that allow the children to express opinions and feelings.</p> <p>Opportunities to take part in a range of art activities.</p> <p>Sport teams and games clubs of mixed abilities, race, gender and religious beliefs.</p> <p>Buddies who facilitate mutual respect between peers across the school and the adults who work with them.</p>	<p>thoughtful and confident individuals.</p> <p>Positive environment where children are able to make independent choices and understand about different lifestyles.</p> <p>Children understand that they can succeed in different areas of life.</p>
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