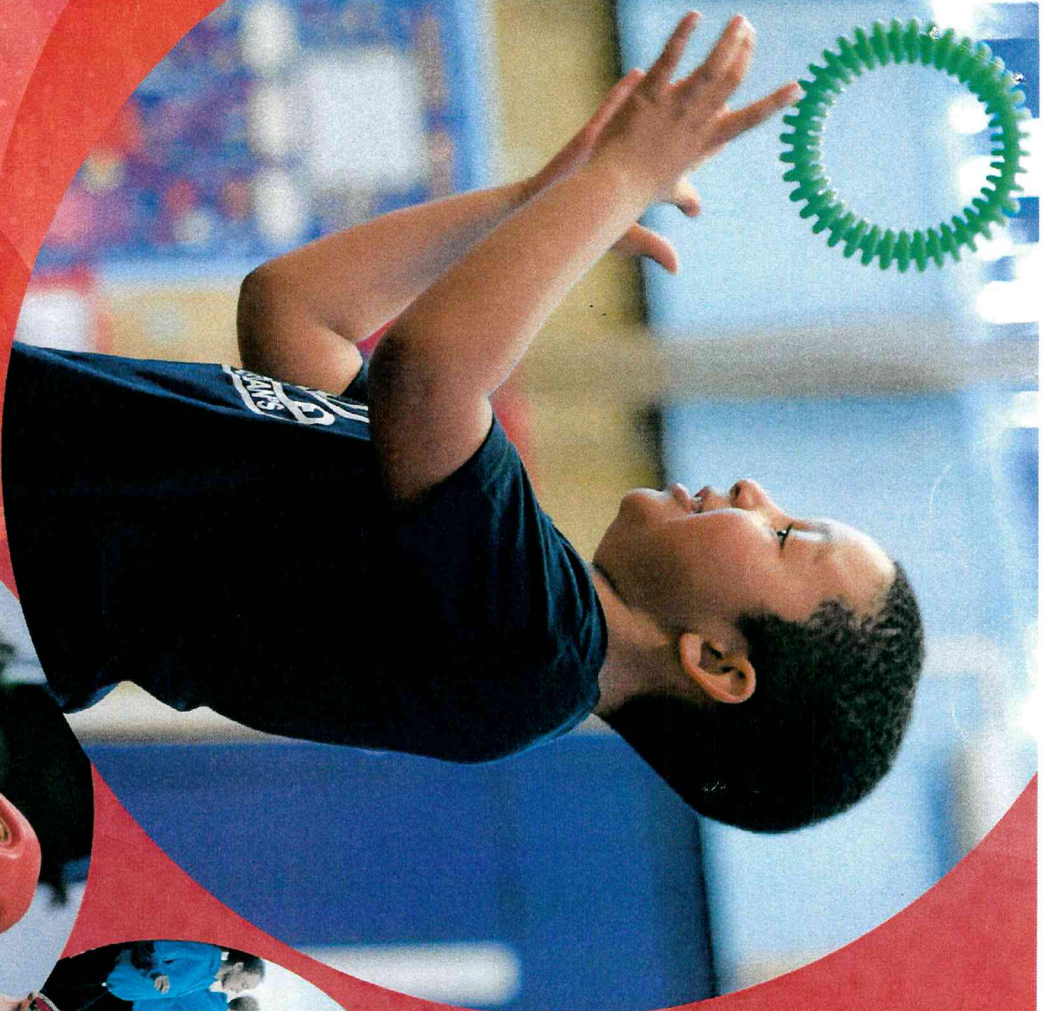


# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

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necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

### Review of last year's spend and key achievements (2023/2024)

Total amount allocated for 2023/24	£17,400
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,400
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,400

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Continued subscription to CPD and staff training.</li> <li>Assemblies take place regularly to ensure whole school awareness of the importance of PE and Sport and physical activity within school life and to encourage all pupils to aspire to being involved.</li> <li>Badges, certificates, photos of teams and Trophies given out and children reflect on what they achieved.</li> <li>Regular use of Twitter and Facebook to inform school community and local community of the different activities and results the school has achieved.</li> <li>Newsletter produced and sent out to whole school community.</li> <li>Sports noticeboard highlighting sporting events/competitions</li> <li>Continuing to address whole school staff professional development.</li> <li>PE termly subject leader meetings with ODST.</li> </ul>	<ul style="list-style-type: none"> <li>Primary generalist teachers.</li> <li>PE leader in established network of PE coordinators.</li> <li>All pupils attend class/celebration assemblies. Inspiring all pupils to be involved in sport/physical activity.</li> <li>Whole school community sent out monthly newsletter highlighting sporting achievements, also held on website, sports notice board and regular social media and post in local newspaper.</li> </ul>	<p><b>Key Indicator 1:</b> <i>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<ul style="list-style-type: none"> <li>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</li> <li>Ensuring sustainability in the planning, monitoring and continuous development of high- quality PE and sport in the light of new PE coordinator in place from September 2023. Raised profile throughout the whole school.</li> <li>Sustainable if the PE and Sports Premium discontinued. Leaders and Governors have seen benefits of the raised profile and are committed to this area.</li> <li>Achievements celebrated in assembly highlighting match results, notable achievements in competition and what the pupils are doing in PE lessons throughout the year.</li> <li>Achievements celebrated on social media and in newsletter highlighting what is happening at Kidmore End to whole school community</li> </ul>	<p>£3040</p>

<ul style="list-style-type: none"> <li>• Use of Year 6 Active Leaders to run activities at lunchtime.</li> <li>• Engaging pupils in lots of different and interesting activities during break times and lunch times.</li> <li>• Active leaders also to organize and run athletics event for KS 1 pupils.</li> <li>• Use of additional coaches (alongside the teacher) to support PE ensuring 2 hours of high quality PE provision for all pupils and providing sustainability.</li> <li>• School club offer and external extra-curricular allows children to participate in active clubs before during and after school led.</li> <li>• Active Leader Staff Member to coordinate playtime and lunchtime activities</li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtime supervisors, teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.</li> </ul>	<p><b>Key indicator 2</b></p> <p><i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<ul style="list-style-type: none"> <li>• Feedback from pupils indicate quality offer and a range of activities on offer throughout the school day. School evidence used to receive School Games Mark Gold.</li> <li>• A continued improvement in behaviour during break and lunch times.</li> <li>• Increased participation of the number of pupils taking part in physical activities throughout the week.</li> </ul>	<p>E750</p>
<ul style="list-style-type: none"> <li>• Continued subscription to CPD and staff training.</li> <li>• Assemblies take place regularly to ensure whole school awareness of the importance of PE and Sport and physical activity within school life and to encourage all pupils to aspire to being involved.</li> <li>• Badges, certificates, photos of teams and Trophies given out and children reflect on what they achieved.</li> <li>• Regular use of social media to inform school community and local community of the different activities and results the school has achieved. Newsletter produced and sent out to whole school community.</li> <li>• Sports noticeboard highlighting sporting events/competitions</li> </ul>	<ul style="list-style-type: none"> <li>• Continuing to address whole school staff professional development.</li> <li>• PE termly subject leader meetings with ODST. Achievements celebrated in assembly highlighting match results, notable achievements in competition and what the pupils are doing in PE lessons throughout the year.</li> <li>• Achievements celebrated via social media and in newsletter highlighting what is happening at Kidmore End to whole school community</li> <li>• PE leader in established network of PE coordinators.</li> <li>• All pupils attend class celebration assemblies. Inspiring all pupils to be</li> </ul>	<p><b>Key indicator 3</b></p> <p><i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<ul style="list-style-type: none"> <li>• Ensuring sustainability in the planning, monitoring and continuous development of high-quality PE and sport in the light of new PE coordinator in place from September 2023.</li> <li>• Raised profile throughout the whole school.</li> <li>• Sustainable if the PE and Sports Premium discontinued. Leaders and Governors have seen benefits of the raised profile and are committed to this area</li> </ul>	<p>E3040</p>

	<p>involved in sport/physical activity.</p> <ul style="list-style-type: none"> <li>• Whole school community sent out newsletter highlighting sporting achievements, also held on website, sports notice board and post in local newspaper.</li> </ul>			
<ul style="list-style-type: none"> <li>• Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved including swimming.</li> <li>• More pupils able to join before school and lunchtime clubs for free.</li> <li>• Continue to introduce and run further before/lunchtime and afterschool clubs/activities.</li> <li>• Outdoor Education experiences for Year 5 and Year 6 including camping, mountain walk, climbing, canoeing and caving.</li> </ul>	<ul style="list-style-type: none"> <li>• To use pupil feedback and parental feedback to offer a wide range of activities for all age groups.</li> <li>• To ensure more children participate in competitive sport through facilitation of more opportunities in interschool sport including participating in local school partnership.</li> </ul>	<p><b>Key indicator 4:</b> <i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<ul style="list-style-type: none"> <li>• Opportunities for the children to try different sports within curriculum time taught allowing pupils to take part in and develop their skills within their PE lessons.</li> <li>• Every pupil to try a sport they might not otherwise participate in. For example, netball, basketball, tag rugby, tennis, hockey, cricket, athletics, skipping, athletics, rounders, dance and gymnastics and Year 5 and Year 6 outdoor activities.</li> <li>• Over 40+ pupils regularly attend Cross Country Club on a Friday morning with parents also attending.</li> <li>• Continued up skilling of teaching staff in new and existing activities. Equipment checked and audited regularly and purchased when necessary.</li> </ul>	<p>£4,200</p>

<ul style="list-style-type: none"> <li>Attend School Sports Partnership organised and non-Partnership competitions.</li> <li>Membership to the Local Sports Partnership Interschool competition package including Athletics, Quad Kids, Cross Country, Netball and Football and completing School Games mark (Gold/Platinum)</li> </ul>	<ul style="list-style-type: none"> <li>All pupils involved in sports day.</li> <li>Children have participated in a range of competitive events including athletics, football, rounders, Year 6 active leaders organize event for the KS1 children</li> </ul>	<p>Key indicator 5: <i>Increased participation in competitive sport</i></p>	<ul style="list-style-type: none"> <li>More year groups to participate in organized activities throughout the year. Whilst funding continues the increase to the number of different clubs being offered and increased participation of the number of pupils competing in competitions, in particular girls and children in younger year groups.</li> </ul>	<p>£2500</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Used of dedicated sports coaches for some PE lessons</li> <li>We have participated in more external cross country races and competitions</li> <li>Participation in a dance contest in Oxford</li> </ul>	<ul style="list-style-type: none"> <li>Staff have benefitted from watching dedicated coaches in action. Beneficial to CPD and wellbeing.</li> <li>Continued Professional Development (CPD): providing staff with professional development, mentoring, appropriate training and access to external resources to help them teach PE and sport (including swimming and water safety) more effectively and confidently to all pupils.</li> <li>Pupils have benefitted from range of teachers teaching different and new sports.</li> <li>Beneficial to the physical health of the pupils.</li> <li>Beneficial also to the profile of the school</li> <li>Strengthening pupils' physical and mental health.</li> <li>Providing targeted activities or support to involve and encourage the least active children Help to provide equal access for all pupils to the range of sports and physical activities that the school provides.</li> </ul>	<ul style="list-style-type: none"> <li>CPD for teachers should be seen as a key priority by schools to ensure sustainability of the future quality of the teaching of PE, sport and physical activity.</li> <li>Schools should monitor and assess the effectiveness of the CPD being provided to ensure that it is of a high standard</li> </ul>

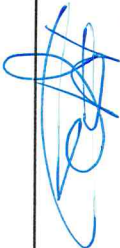
# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<b>Question</b>	<b>Stats:</b>	<b>Further context Relative to local challenges</b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	<i>We have struggled to find a pool available to us this year, only succeeding in the last year of term. We intend to extend provision 2024/2025</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	<i>We have struggled to find a pool available to us this year, only succeeding in the last year of term. We intend to extend provision 2024/2025</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>We have struggled to find a pool available to us this year, only succeeding in the last year of term. We intend to extend provision 2024/2025</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<b>Staff have benefited from the use of an additional swimming teacher in their own personal CPD.</b>

Signed off by:

Head Teacher:	(Name) <i>CR Spaulley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title) <i>SARAH WATKINS - KS2 LEAD</i>
Governor:	(Name and Role) <i>MARCUS SHAW / PARENT GOVERNOR</i> 
Date:	<i>10/7/24</i>