

# Kidmore End CE Primary School PSHE Curriculum

## **Intent**

At Kidmore End primary school our intent is a PSHE curriculum, which develops learning, and results in the acquisition of knowledge and skills, enabling children to access the wider curriculum, work collaboratively with others and make a positive contribution to the life of the school.

Our curriculum will prepare children to be a global citizen in a diverse society and prepare them for the opportunities, responsibilities and experiences for later life. We are aware that the delivered curriculum must reflect the needs of our pupils.

Teaching and learning in the classroom should show progression across all Key Stages within the PSHE core themes: health and wellbeing, relationships and living in the wider world. Each year builds on the vocabulary, knowledge and skills taught in the previous to allow children to acquire further knowledge.

#### We want our children

- To develop independent, confident healthy and responsible members of society
- To develop understanding of our own and others feelings
- To encourage listening to others
- To understand how to stay healthy and look after ourselves
- To understand the changes in our bodies and emotions as we grow
- To have healthy age related relationships with those around them

### <u>Implementation</u>

Our PHSE curriculum aims to enable all of our children, regardless of background and ability to flourish We strive to provide our children with learning opportunities across and beyond the curriculum, in specific lessons and circle time, there are always occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class. Our school environment reinforces the PSHE curriculum through questioning, vocabulary and discussion.

We use Coram Scarf to ensure a systematic approach building on skills and knowledge taught in previous years PSHE is an important part of school assemblies were children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

# **Impact**

By the time the children leave in year 6

All children understand the importance of PSHE and British Values and the effects it can have on life in and out of school, this is evident through termly pupil voice and Learning and PSHE coverage.

By the time they leave our school, personal, social and health education (PSHE) enables our learners to become healthy, independent and responsible members of a society.

It helps them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. Our curriculum allows pupils to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.

Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.