



## Kidmore End CE Primary School Art and Design Curriculum Statement

### **Intent**

Art enables children to develop their creative imagination, enabling them to communicate what they see, feel and think through a range of tools, media and materials. During their time at Kidmore End CE Primary School children are given regular opportunities to experiment, invent and create their own works of art, craft and design. Skills and techniques are taught progressively to ensure that all children are able to learn and practice in order to develop as they move through the school.

Children's interests are captured through theme learning, ensuring that links are made in a cross curricular way, giving children motivation and meaning for their learning. Throughout the key stages children's experience of art is enriched by finding out about famous artists (past and present), working with local artists on projects and exploring our local environment for inspiration. We aim to ensure that all children are given high quality experiences, including those who may not have these opportunities outside of school.

### **Implementation**

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability or additional needs to flourish to become the very best version of themselves they can possibly be. We teach the National Curriculum, supported by a clear skills and knowledge progression of the Cornerstones Curriculum.

This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning so that the children can:

- Produce creative work, exploring their ideas and recording their experiences
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques
- Evaluate and analyse creative works using the language of art, craft and design
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms
- Class teachers are usually responsible for teaching art and design technology, although there will be times when professional artists/helpers will be involved in the teaching of the topic.

We take every opportunity to develop links with outside agencies and experts, in order to enrich our Art and Design provision.

## **Impact**

By the end of Key Stage 2, the children will be able to:

- Use visual language skilfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.
- Communicate fluently in visual and tactile form.
- Draw confidently and adventurously from observation, memory and imagination.
- Think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Reflect on, analyse and critically evaluate their own work and that of others.

By the end of Key Stage 2, the children will:

- Have a knowledge and understanding of other artists, craft makers and designers.
- Have independence, initiative and originality which they can use to develop their creativity.
- Have a passion for and a commitment to the subject.