



Kidmore End CE Primary School History Curriculum

Intent

At Kidmore End CE Primary School we want to develop children's historical knowledge and skills.

We aim to arouse children's curiosity in the past, presenting a rich and diverse account of British and world history. Through our history teaching the children will gain an understanding of cause and effect and how the past influences the present.

We aim to give the children a chronological framework for their knowledge of significant events and people and to develop an understanding of the past whilst developing their historical knowledge and language.

Implementation

In the History curriculum all topics have a clear skills and knowledge progression following the Cornerstones Maestro Curriculum Plan. Skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

The children develop progressive skills of a historian by using historical enquiry and weighing up evidence to reach a conclusion. The children will use a variety of evidence, including primary and secondary sources to develop their research skills year by year.

All year groups have visits and practical events incorporated into their curriculum to enhance the learning of History.

Where appropriate we use artefacts, visitors, workshops, role play and visits to excite and intrigue our children to find out more about people and events from the past.

We aim to give our children as much understanding as possible about what it was like to be around at a particular period in history by having practical and experiential lessons where possible.

Impact

By the time the children leave Year 6, they will have a secure knowledge and understanding of people, significant historical events and key places in their locality from the historical periods covered across the National Curriculum. They will have the confidence and knowledge to evaluate their own and others views using accurate historical evidence from a variety of sources.

The children will really enjoy their learning, have an enthusiastic attitude and curiosity about the past, a good understanding of the chronology of events and a good understanding of how and why people interpret the past in different ways, nurturing a respect for historical evidence.

The children will wish to become involved in challenging activities, including opportunities to undertake high quality research across a range of historical topics. They will be able to make connections with other curriculum subjects.