



Kidmore End CE Primary School Geography Curriculum

Intent

At Kidmore End CE school we aim to provide a rich and varied Geography curriculum that gives all the children an understanding of the world they live in. We aim to deliver a curriculum that inspires their curiosity and fascination about the world and the people in it.

A curriculum that promotes an interest and understanding of diverse places, people, resources and natural and human environments.

To give the children a deep understanding of the Earth's key physical and human processes and develop map reading skills. To encourage and develop investigative skills in and out of the classroom.

Implementation

Atlases, globes, Google Earth and Digimaps are used to enhance the children's knowledge and understanding of the world. We teach Geography through the Cornerstones Curriculum, supported by a clear skills and knowledge progression.

This curriculum resource ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practise.

School trips and fieldwork give first hand experiences, which enhance children's understanding of the world beyond their locality experience and reinforce their understanding of geographical concepts and features.

Impact

By the time children leave in Year 6 they will:

- Have a good knowledge of where places are and what they are like.
- Have a good understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- Have an extensive base of geographical knowledge and vocabulary.
- Have a good understanding of geographical enquiry and the ability to apply questioning skills and use effective analytical and presentational techniques.
- Have the ability to reach clear conclusions and develop a reasoned argument to explain findings.

- Have significant levels of originality, imagination or creativity as shown in interpretations and representations of the subject matter.
- Children will have had the opportunity to frequently utilise fieldwork and other geographical skills and techniques.
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in good knowledge and understanding about current and contemporary issues in society and the environment.