



Kidmore End CE Primary School EYFS Curriculum 2022-2023

Intent

At Kidmore End CE Primary School we aim in the Foundation Stage for each child to reach their full potential. We have a broad, balanced and ambitious curriculum which is well sequenced to provide the children with the knowledge and skills needed for progressing through school and life. Our aim is to ignite curiosity and enthusiasm for learning as the children explore and encounter different experiences, through planned and purposeful play. Through these challenging experiences, we encourage the children to explore, investigate, discover, create, practice and consolidate their skills. We aim to nurture independence and a lifelong love of learning alongside the aims of the EYFS statutory framework.

Implementation

We follow the EYFS statutory framework, which provides fundamental knowledge in the 7 areas of learning. Through our Kidmore End Cornerstones Maestro curriculum topics, we provide a carefully planned mix of adult led and child initiated activities and offer a stimulating and engaging learning environment. We aim to develop vocabulary and communication skills in all aspects of our provision. Our children are encouraged to make independent choices about their learning through our free flow approach.

When planning, we take into account the children's previous learning and experiences and then build on these experiences to initiate the next steps for progression throughout the Foundation Year and into Year One. This is achieved by listening to and reflecting on the children's learning and interests and with strong and positive links with parents/ carers and Pre- School settings. Staff respond to each child's emerging needs and interests, alongside extending their knowledge and understanding through warm and positive interactions. We utilise different approaches to learning, including independent play, modelling, observing, guided learning and direct teaching.

We follow a systematic synthetic programme for the teaching of phonics and early reading. High quality phonics teaching is started as soon as children begin reception to ensure all children learn to read. We provide opportunities for children and families to develop a love of reading.

Assessment is an on- going process, in order to ensure that every child is on track and this will enable extra interventions in a timely manner where necessary.

Impact

The Foundation Stage children feel safe and are happy to come to school. They are settled and confident to carry out the daily routines in the classroom and school life. They are keen to learn, show curiosity, focus and enthusiasm, which supports them to become lifelong learners. They know why safety is important and demonstrate this through their safe and respectful behaviour. Most of the children are confident and capable readers who demonstrate a love of reading. All children access our broad and balanced curriculum and are inspired and engaged in our topics. Children are supported by adults who are well trained and passionate about providing the best for each child.