



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,400
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,400

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of time pupils spend physically active during the school day.	Use of Year 6 Active Leaders to run activities at lunchtime. Engaging pupils in lots of different and interesting activities during break times and lunch times. Active leaders also to organize and run athletics event for KS 1 pupils. Use of additional coaches (alongside the teacher) to support PE ensuring 2 hours of high quality PE provision for all pupils and providing sustainability. School club offer and external extra-curricular allows children to participate in active clubs before during and after school Lead Active Leader Staff Member to coordinate playtime and lunchtime activities	£750	Feedback from pupils indicate quality offer and a range of activities on offer throughout the school day. School evidence used to receive School Games Mark Gold. A continued improvement in behaviour during break and lunch times. - Increased participation of the number of pupils taking part in physical activities throughout the week.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do	Sustainability and suggested next steps:

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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:			pupils now know and what can they now do? What has changed?:	
Continued subscription to CPD and staff training. - Assemblies take place regularly to ensure whole school awareness of the importance of PE and Sport and Physical activity within school life and to encourage all pupils to aspire to being involved. Badges, certificates, photos of teams and Trophies given out and children reflect on what they achieved. - Regular use of twitter and facebook to inform school community and local community of the different activities and results the school has achieved. Newsletter produced and sent out to whole school community. Sports noticeboard highlighting sporting events/competitions	Continuing to address whole school staff professional development. PE termly subject leader meetings with ODS. Achievements celebrated in assembly highlighting match results, notable achievements in competition and what the pupils are doing in PE lessons throughout the year. Achievements celebrated via twitter and in monthly newsletter highlighting what is happening at Kidmore End to whole school community	£3040	PE leader in established network of PE coordinators. All pupils attend class/celebration assemblies. Inspiring all pupils to be involved in sport/physical activity. – Whole school community sent out monthly newsletter highlighting sporting achievements, also held on website, sports notice board and regular twitter feeds and post in local newspaper.	Ensuring sustainability in the planning, monitoring and continuous development of high-quality PE and sport in the light of new PE coordinator in place from September 2023. Raised profile throughout the whole school. Sustainable if the PE and Sports Premium discontinued. Leaders and Governors have seen benefits of the raised profile and are committed to this area.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve progress and achievement of all pupils with focus on up-skilling all staff from team teaching with a specialist PE teacher/coach. The curriculum is broad for all key stages. A curriculum map for PE has been drawn up and reviewed annually to map out the provision for all year groups this enables a wide range of activities being offered and clear progression through the different year	Key stages increasing knowledge, skills and confidence of ECT and NQT+1 Teachers in dance and gymnastics PE & Sports curriculum map is reviewed annually making sure it is relevant for the key stages/year groups. Competition timetables are consulted to help decide what is needed to be taught and when. This also allows the introduction of new	£3420	High Quality PE & Sport teaching and learning for all pupils. PE lead has produced progression of skills for PE and delivered this to teachers at a staff meeting. Staff mentoring to enable increased confidence and ability to deliver curricular lessons to the high quality required.. Teachers follow the curriculum map to allow progression	To ensure that there is a greater uptake form all classes to competitions organized by primary schools partnership

groups. Continued introduction of external local sports coaches to teach specific sports in PE lessons and extra-curricular lessons throughout the year. All staff to be confident to take pupils out to other schools for competitions	skills and sports where appropriate. Teachers' knowledge of particular sports increased. Pupils introduced to local external clubs where they can join and develop within a known environment. Whilst funding continues, increase staff confidence and knowledge in PE and Sport. This will lead to sustainability as all staff are well supported and feel confident to deliver PE & Sport		through the year groups. This has allowed pupils to develop their skills and knowledge and become physically literate. This is recorded through assessment during each topic throughout the year. – Teachers' knowledge of particular sports has increased. Pupils introduced to local external clubs where they can join and develop within a known environment.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Additional achievements: Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved including swimming - More pupils able to join before school and lunchtime clubs for free. - Continue to introduce and run further before/lunchtime and afterschool clubs/activities. - Outdoor Education experiences for Year 5 and Year 6 including camping, mountain walk, climbing, canoeing and caving.	To use pupil feedback and parental feedback to offer a wide range of activities for all age groups. To ensure more children participate in competitive sport through facilitation of more opportunities in interschool sport including participating in local school partnership.TT	£4200	Opportunities for the children to try different sports within curriculum time taught allowing pupils to take part in and develop their skills within their PE lessons. Every pupil to try a sport they might not otherwise participate in. For example, netball, basketball, tag rugby, tennis, hockey, cricket, athletics, skipping, athletics, rounders, dance and gymnastics and Year 5 and Year 6 outdoor activities. Over 40+ pupils regularly attend Cross Country Club on a Friday morning with parents also attending.	Continued up skilling of teaching staff in new and existing activities. Equipment checked and audited regularly and purchased when necessary.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:



				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Attend School Sports Partnership organised and non-Partnership competitions. Membership to the Local Sports Partnership Interschool competition package including Athletics, Quad Kids, Cross Country, Netball and Football and completing School Games mark (Gold/Platinum)	£2500	All pupils involved in sports day. Children have participated in a range of competitive events including athletics, football, rounders, Year 6 active leaders organize event for the KS1 children	More year groups to participate in organized activities throughout the year. Whilst funding continues the increase to the number of different clubs being offered and increased participation of the number of pupils competing in competitions, in particular girls and children in younger year groups.

Signed off by	
Head Teacher:	Martina Parsons
Date:	20/07/2023
Subject Leader:	Rachel Dove
Date:	20/07/2023
Governor:	To be ratified next meeting
Date:	