



Kidmore End CE Primary School

'Be courageous; Be strong; Do everything in love.' (1 Corinthians 16: 13-14)

Headteacher: Miss Claire Spankie



Term 1 Overview - Ash Class

Welcome to Ash Class! We hope you have all had a good summer holiday, and are ready for a term packed with fun and learning. Below gives you a brief overview of learning for the half term, along with the homework grid and useful links. We also have our first school trip to Reading Museum on the **14th October**. More details to follow!

Thank you for all your support.

Mrs Smith, Mrs A Williams and Mrs V Williams



Literacy

We are going to be exploring the following texts in our reading and writing lessons



Maths

Number
Place Value
Addition and subtraction



P.E

Monday - Fitness
Wednesday - Netball

Theme of the term:



I am the light of the world,

Blessed are the
peacemakers,

This is how you should
pray,

Do not be worried,

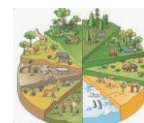
Do not judge others,

Forgive others,

A tree is known by the fruit
it bears,

Love one another

Science Habitats



Art

Explore and Draw



R.E

How do Christians find out what
God is like?



Music

Questions and Answers



Computing Online Safety



P.S.H.E

Me and my relationships



History

How was school different in the
past?



Respect, Independence, Community, Kindness



Kidmore End CE Primary School

'Be courageous; Be strong; Do everything in love.' (1 Corinthians 16: 13-14)

Headteacher: Miss Claire Spankie



Term 1 Homework – Ash Class

Homework is not compulsory at Kidmore End, though we recommend that children in Year 2 read daily at home to an adult and this is logged in their reading record.

<u>Maths</u>	<u>Reading</u>
➤ Numbots Regular practice of number facts. Extra links – Number and Place Value https://www.topmarks.co.uk/place-value/place-value-charts https://www.topmarks.co.uk/maths-games/daily10 https://ictgames.com/mobilePage/decimalDemonstrator/	➤ Reading daily at home Reading books will be changed every Friday. Children should read at home daily to an adult. Please log this in the reading record so we know to change the books each Friday.
<u>Spellings</u>	<u>Topic</u>
These are the spellings that need to be learnt by the end of Key Stage 1. A new set of words will be sent home each Friday. We will be learning and practising these in class across the week and there will be a spelling test each Friday.	➤ Half termly projects Research a habitat and present your work in a form you choose. For example a fact file, painting, model, PowerPoint, diorama etc. More information to follow! Extra Links: Habitats – https://www.bbc.co.uk/bitesize/topics/zx882hv

Any homework shared at school will be rewarded with points for your child's team.



Kidmore End CE Primary School

'Be courageous; Be strong; Do everything in love.' (1 Corinthians 16: 13-14)

Headteacher: Miss Claire Spankie



Year 2 Term 1A Overview

Objectives that are in **pink** are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*.

Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	Week 2 The sounds /r/ spelt 'wr' at the beginning of words	Week 3 The sound /s/ spelt 'c' before e, i and y	Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words	Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Week 6 Common Exception Words	Week 7 Review Week
knock	write	race	badge	gem	door*	Within this assess & review week, use the provided Year 2 Term 1A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
know	written	ice	edge	giant	floor*	
knee	wrote	cell	bridge	magic	again*	
knitting	wrong	city	dodge	giraffe	wild*	
knife	wrap	fancy	fudge	energy	children*	
gnat	wrist	face	age	jacket	climb*	
gnaw	wreck	space	huge	jar	parents*	
gnash	wrestle	bicycle	change	jog	most*	
gnome	wriggle	circle	charge	join	only*	
gnarled	wren	spicy	village	adjust	both*	

Year 1 and 2

Common Exception Words Mat

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa a after again any are ask	Bb bath be beautiful because behind both break busy by	Cc child children Christmas class climb clothes cold come could	Dd do door	Ee even every everybody eye	Ff fast father find floor friend full	Gg go gold grass great	Hh half has he here his hold hour house	Ii I improve is
Kk kind	Mm many me mind money most move Mr Mrs my	Nn no	Oo of old once one only our	Pp parents pass past path people plant poor pretty prove pull push put	Ss said says school she should so some steak sugar sure	Tt the there they to today told	Ww was water we were where who whole wild would	Yy you your

ar or ur ow oi ear air ure er

ai ee igh oa oo

ch sh th ng qu

ss ff ll zz

twinkl
visit [twinkl.com](https://www.twinkl.com)