



Kidmore End CE Primary School History Curriculum 2021 -2022

Intent

At Kidmore End CE Primary School we want the children to gain a firm understanding of history.

We aim to arouse children's curiosity in the past in Britain and the world. That through our history teaching the children gain an understanding of how the past influences the present.

We aim to give the children a chronological framework for their knowledge of significant events and people and to develop an understanding of the past whilst developing their historical knowledge and language

Implementation

In the History curriculum all topics have a clear skills and knowledge progression following the Cornerstones Maestro Curriculum Plan. Skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children.

The children develop progressive skills of a historian by weighing up evidence to reach a conclusion. The children will use a variety of evidence, including primary and secondary sources to develop their research skills year by year.

All year groups have visits and practical events incorporated into their curriculum to enhance the learning of History.

Where appropriate we use artefacts, visitors, workshops, role play and visits to excite and intrigue our children to find out more about people and events from the past.

We aim to give our children as much understanding as possible about what it was like to be around at a particular period in history by having practical and experiential lessons where possible

Impact

By the time the children leave Year 6 will have a secure knowledge and understanding of people, events and contexts from the historical periods covered. They will have the confidence and knowledge to evaluate their own and others views using accurate historical evidence from a variety of sources

They will have a passion for History and an enthusiastic attitude and curiosity about the past, and a good understanding of how and why people interpret the past in different ways nurturing a respect for historical evidence

The children will wish to become involved in challenging activities, including opportunities to undertake high quality research across a range of historical topics.