

Parent Expectation Meetings Welcome Back





Mr Griffin's Presentation
September 2021


Lots of changes




Safeguarding at Kidmore End CE Primary School



**Keeping Children Safe**
at
Kidmore End CE Primary School

**ChildLine**
0800 1111


**Safeguarding Children**

Don't put up with bullying – tell some one


Need someone to talk to?

Worrying about anything?


Speak to us – we are here to listen to you




Miss Rachel Dove
Deputy Head
Deputy Designated Safeguarding Lead



Mr Andrew Griffin
Headteacher
Designated Safeguarding Lead



Mrs Alison Williams
Deputy Designated Safeguarding Lead



Keeping children safe is everyone's responsibility

If you are concerned about the safety of any of our children, you **MUST** report it to the Designated Safeguarding Leads.
(Staff members should use CPOMS to record all concerns.)

Alternatively, you can contact our Local Authority Designated Officer on 01865 810603 or Lado.safeguarding@oxfordshire.gov.uk

CPOMS School Dashboard Reporting Planner Library Admin Account Settings LOGOUT

Quick Student Search

Press Enter to search

☐ Monitored students
☐ Include archived students

Filter By Group

- 1A
- 1B
- 1C
- 2A
- 2B
- 2C
- 3A
- 3B
- 3C
- 4A
- 4B
- 4C
- 5A
- 5B
- 5C
- 6A
- 6B

Filter By Category

- Behaviour
- Bullying
- Child Protection
- Medical Issues
- SEND
- Other

Dashboard

Viewing students in class 1A

Name	Tutor Group	Categories
Luke Adams	1A	Child Protection, Medical Issues
Jennyfer Bednar	1A	
Reuben Buckridge	1A	
Myra Carter	1A	
Kateleigh Friesen	1A	Behaviour
Deilah Hackett	1A	
Leopold Hammes	1A	
Gaston Hudson	1A	
Sabrina Kirtin	1A	
Deborah McKenzie	1A	
Gerard McLaughlin	1A	
Sadva Mraz	1A	
Rosa Ondricka	1A	
Virgie Ryan	1A	
Clint Schowalter	1A	
Ethan Spencer	1A	
Shakira Stroman	1A	
Graciela Turner	1A	
Roxanne Walsh	1A	
Jordan Wellica	1A	Medical Issues

What is CPOMS?

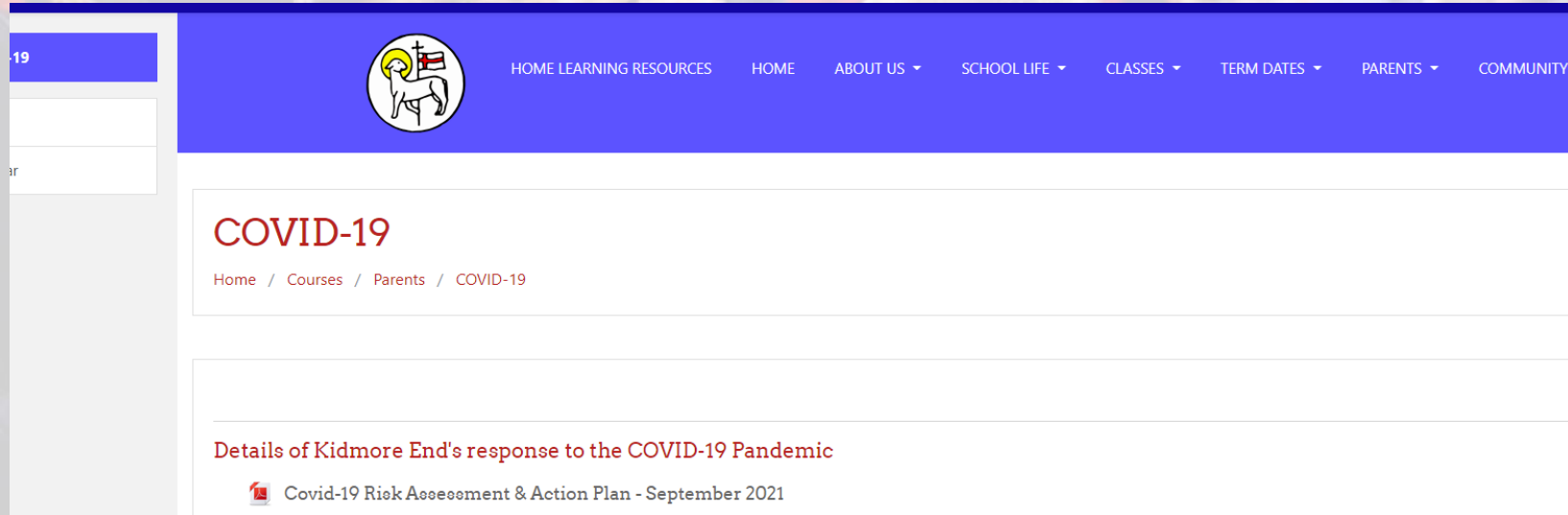
CPOMS is a system for monitoring child protection, safeguarding, SEND and a range of pastoral and welfare issues.

Staff are given appropriate levels of access to match their level of involvement with the relevant concerns. Using CPOMS, schools can ensure that students are safe and fully supported, whilst safeguarding leads and school staff can focus on teaching and providing support, instead of administration.

COVID Risk assessment on the website



Parents section of the website



We ask all parents who are visiting the school and entering the building that you continue to wear a face mask .





Key changes since Step 4

- Schools, colleges and out-of-school settings no longer expected to keep pupils in **bubbles** or **reduce mixing in groups**.

Bubbles and social distancing



- No longer recommended in education and childcare settings.
- **Are recommended on dedicated school or college transport** in line with government expectation to wear face coverings in crowded areas when prevalence is high.
- **Singing, wind and brass instrument playing** can be undertaken.

Face coverings



- Education and childcare settings are not asked to undertake routine **contact tracing** for children and young people.
- Contact tracing will be limited to **close contacts** identified by NHS Test and Trace.
- Settings may be contacted in exceptional cases to help identify close contacts.

Contact tracing



- **From 16 August**, fully vaccinated adults and under 18s identified as close contacts are not required to self-isolate unless they are symptomatic.
- Close contacts will instead be advised to take a PCR test. If positive, NHS Test and Trace will inform the individual of next steps.

Self Isolation



- **For education settings that are open over the summer holidays, continue testing twice weekly at home.**
- Two on-site tests at the start of the **Autumn term**, then a transition to twice-weekly home testing.
- **Year 6 students transitioning to year 7** will be offered 2 ATS in the autumn term but will not need to test over summer.

Testing



- We **continue to encourage Covid-19 vaccine** uptake in education.
- DHSC have now accepted advice from JCVI that **routine vaccination should be offered to 12-15-year-olds** with underlying health conditions or who are household contacts of the immunosuppressed
- Also, **16 and 17 year olds will be offered the vaccine.**

Vaccines



SHIRE
UNCIL



Continue with control measures

You should:

- Ensure good hygiene for everyone.
- Maintain appropriate cleaning regimes.
- Keep occupied spaces well ventilated.
- Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.



Kidmore End Vision



The Children are at the Heart of the School

The School is at the Heart of the community

At our school...

Every child counts

Every lesson counts

Every experience and memorable moment counts

Everyone aims for Excellence

Parent Questionnaire



Key findings from Parents' Questionnaire

The good things:

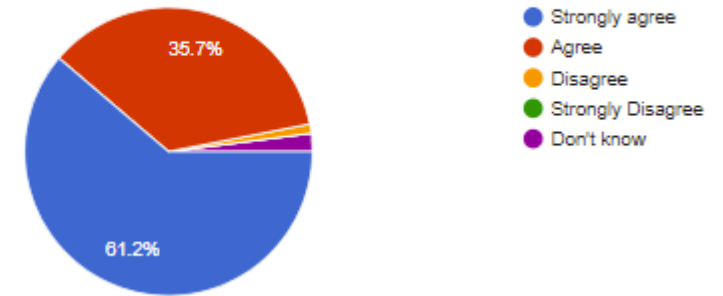
The school is safe and children enjoy school.
Staff are welcoming and approachable.

The school must improve:

- Higher expectations for the children
- Improve communication regarding children's learning and progress
- Improve communication about the curriculum
- Dealing with inappropriate behaviour
- Knowing our Governors
- Homework expectations

3) My child(ren) feels safe at school.

98 responses





Kidmore End CE Primary School
Values Programme

Term	Lead Value	Associated Values
Term 1 (Harvest)	Thankfulness	Generosity, Compassion
Term 2 (Christmas)	Hope	Peace, Creativity
Term 3	Truthfulness	Trust, Wisdom
Term 4 (Easter)	Courage	Justice, Humility
Term 5 (Pentecost)	Responsibility	Service, Perseverance
Term 6	Friendship	Forgiveness, Respect & Reverence



Working with the
community, the school
and all stakeholders will
be consulted over new
values

Our aim is to have new
values and a new
website by January 2022

A normal day at Kidmore End



Kidmore End Daily Timetable

8.30 Gates Open

(HT/SLT on gates)

8.40 Soft Start –bell (go in or go to teacher)

8.40 Teachers in class or (in Year R, Year 1, 2 on the playground until 8.45am. TAs in Year R,1 and 2 on playground from 8.45am

Teachers in Year R-2 take children in from 8.45am

8.55 Registration

(Year 3 -6 to go straight in)

9.00 Assembly (Mon, Tue, Wed, Fri) Thursday Infants at 9.00 and Juniors at 10.40

10.20-10.40 Lessons

12.00 Foundation Stage Lunch

12.15 – 1.15 Lunch

2.05-2.20 Play time for Year 1 and 2

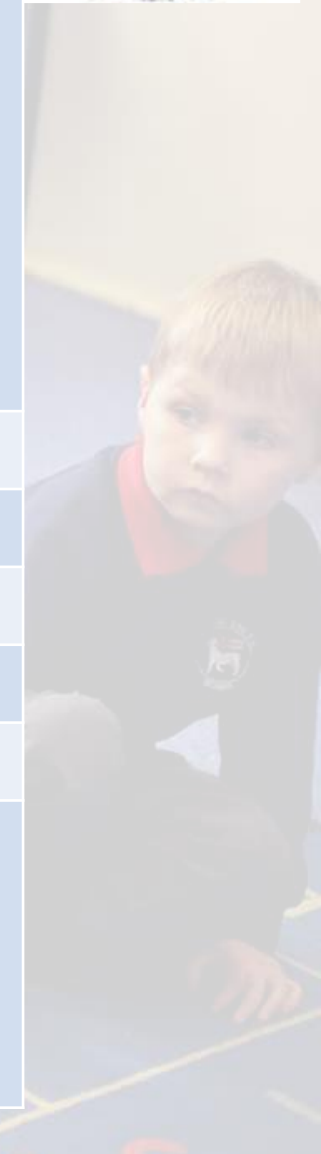
3.00 Read story and get ready for home 3.00 Gates open

3.10 R-2 children collected by ASC staff members

3.15 Year R-4 on playground for dismissal

3.15 Year 5 and Year 6 –leave from Higgins (respective doors) (main gate or FS side gate for dismissal

3.25 Register for Clubs and club activities start at 3.30pm -4.15pm (dismiss from playground or church)



Behaviour and School Ethos



We have high expectations for behaviour in our classrooms.
We will be trialling a new behaviour system in class.

The children will be actively involved in establishing classroom charters that promote the ethos of the school and focus on encouraging good choices.



RESPECT CHARTER

Responsible

We will take responsibility for our own learning whilst helping others to learn too.

Enthusiastic

We will try our best and put in 100% effort across all our work.

Smart

We will take pride in our classroom by keeping it tidy.
We will make sure we look and act like we are ready to learn.

Polite

We will make sure we always treat others with the same care and respect that we would like to receive from them.

Encouraging

We will always encourage everyone around us to be the best that they can be.

Caring

We will always make sure everyone has a friend when they need one.

Truthful

We will always be honest and if we do make a mistake we will learn from it and move on.

Ready, Respectful, Safe



Children will:

- Work to the best of their abilities and allow others to do the same by being focused and engaged in their learning
- Treat all staff and pupils with respect and show good manners
- Follow instructions of school staff
- Take care of property and the school environment
- Ensure that interactions with staff and their peers are positive



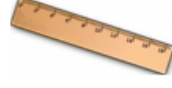


Parents will:

- Support their child in adhering to the principles of Ready, Respectful, Safe
- Ensure that the agreement made in the Home-School Agreement is upheld
- Inform the school of any changes in circumstances that may affect their child's behaviour
- Discuss any behavioural concerns with the class teacher promptly
- Ensure that their child has good attendance (97% or above) and is in school on time
- Inform staff of any medical or other needs that may hinder their child's attendance
- Ensure that their child attends school in full uniform

Your presentation in their books



KIDMORE END CE PRIMARY SCHOOL KEY STAGE 2 PRESENTATION EXPECTATIONS

My targets	
I will write the date on the left hand side at the top of my work. In maths I can write the short date.	
I will write the title or learning intention (LI) on the left hand side of the line on the next line down from the date.	
I will underline the date and title/LI using a ruler.	
I will not leave blank pages in my books. If I start new work I will leave a line and draw a line using a ruler and pencil.	
If I make a mistake I will put one neat line through it.	eeeps
I will write on the lines in my book. I will always write next to the margin on the left hand side.	
I will use pencil in my maths book.	
When I have been awarded a pen licence I will use it for writing unless I am told otherwise. I will not use felt pens or biros in my books.	
I will write neatly and present my work in my best handwriting.	
I will not draw on the front cover of my book or doodle in my book.	
I will try to use the continuous cursive for handwriting.	ayley asked if t rtoise was for (he man turned

Learning Intentions and Success Criteria for lessons

Learning Intention: When discussing learning intentions it is important to focus on what students would have learnt by the end of the lesson or activity i.e. what is the learning they should retain and take away with them.

Success Criteria:

A success criteria is a list of features that a teacher wants the pupils to include in their work during the course of a lesson. It is a really good way of making pupils aware of what is expected of them and can also encourage them to extend themselves during the course of the lesson.

Teachers should use pupil generated checklists and success criteria on occasions to develop a stronger understanding of the elements to meet the Learning Intention.

Behaviour



All adults (not just Leadership and teachers) in school are responsible for the behaviour of the pupils.

Behaviour Level 1 – should be dealt with internally –class sanctions –

The teacher will first refer to our charter and then use a three tick system

Behaviour Level 2 – should be referred to Mrs Ferguson or Miss Dove and recorded (brief statement on CPOMs)

Behaviour Level 3 – should be referred directly to the Headteacher (CPOMs record)

Behaviour Level 4 – requires serious intervention and discipline immediately (CPOMs record)

Parent Meetings and Consultations



There are clear points in the school calendar where parents may speak to teachers regarding their child's progress and attainment against National expectations.

The first of these for this academic year are on:

Monday 18th October or Tuesday 19th October

This will give you an opportunity to discuss your child's settling into their class and how they are making progress against their curriculum.

There will be further consultation meetings and reports across the Year, which will give parents a chance to gather information about their child's progress and attainment and to look at their books.

Open Evening / KESA Community Event

Friday 24th September 2021



From 3.15pm – 3.45pm, your child will be able to show their work and their classroom to parents and grandparents.

The choir will be singing at 3.45pm

Mr Griffin and KESA will be speaking at 3.50pm

There will be a draw of prizes for a wonderful raffle at 4.00pm

Food and drinks will then be available on the school field from 4.10pm.

There will be fun activities for the children.

Kidmore End Primary School Parents Forum

If you think that you can be of help to the school and work closely with me in addressing some of these issues or promoting the school, it would be wonderful to see you at the meeting and making a commitment each term for future meetings.

The aim of the meetings will be to look forward and be proactive at ways in which we can help Kidmore End CE Primary School to improve.

These will be discussion forums where confidentiality is important and where individual pupil concerns should not be discussed in an open forum.

Further details will follow shortly.



Communication with parents



Respect and Integrity

Professional but approachable

Surnames - please

We value a close partnership with parents and the community.



The three way link between home, school and the child is crucial to the child achieving their maximum potential.

By working together we can ensure a happy, successful primary school career.

We value the support of parents and offer a range of activities to strengthen our partnership.

Parents are expected to support their children with home learning activities and there is an expectation for teachers to ensure this is upheld.

Staff must respond positively to parental requests for meetings, but should make it clear that these should normally be by appointment. Any member of staff experiencing difficulty with a parent, or who is concerned about a parent's conduct towards them should speak to a member of the SLT.

Letters

Staff will endeavour to reply to parents' letters as quickly as possible. Letters will be acknowledged in two working days and a reply sent within ten working days. Letters must be approved by a member of SLT before posting.

E-mail

Email is a quick, effective way of communicating information however it does not replace face to face meetings where some discussion is required. All e-mail should be treated as letters and should be checked carefully. Staff should acknowledge e-mail as they would a letter, within two working days and send a full reply within ten working days. E-mail sent should be written carefully, in the same way as a letter written on school headed paper.

Complaints will be dealt with according to the new Complaints Policy and Procedures.

The Senior Leadership team should always be copied into any replies.

Staff should use a Kidmore End signature to respond back and use surnames to respond to parents.

le Dear Mrs XXXXXX

Emails sent at weekends may not be dealt with until the following working week, and emails sent in holidays will probably elicit no reply until term-time.

Under no circumstances should staff contact students, parents or conduct any school business using personal email addresses.

Mrs Thomas
Year 4 Teacher

Kidmore End CE Primary School
Chalkhouse Green Road
Reading
RG4 9AU
0118 357 3149



Telephone Calls

Staff should take notes about the content of telephone calls, as they would with meetings with parents.

Detailed notes from telephone calls, including main points of discussion and action required/taken should be kept on student files or CPOMs.

Meetings with parents

Any parent wishing to meet with a member of staff should contact the school in advance and request a meeting with the member of staff.

This request should be responded to within the usual communications protocols (via the school office is the preferred method) and in a timely manner. Parents should not come to the school to talk to a member of staff without an appointment.

If a parent comes to the school without a prior appointment, the member of staff may still choose to meet with them, but there is no expectation to do so..

Leave request



REQUEST FOR LEAVE FROM SCHOOL

From September 2013 amendments to The Education (Pupil Registration) (England) Regulations 2006 removes reference to family holidays and extended leave as well as the statutory threshold of 10 school days. The amendments make clear that Headteachers may not grant any leave of absence during term time unless there are ***exceptional*** circumstances. Headteachers should determine the number of school days a child can be away from school if the leave is granted. We understand that there may be ***exceptional*** circumstances which may necessitate a longer absence for an agreed period, but this is also discretionary.

If you wish to take your child away during term time, please make your request to the Headteacher by completing the form overleaf ***at least 2 weeks in advance*** so that this can be considered.

Leave taken without permission will be recorded as unauthorised. **Please do not make any arrangements before a decision is taken.**

Leave Request

Please arrange an appointment

In making her decision Mr Griffin will take into consideration Government guidelines and the following points:

1. The child's previous attendance history.
2. The age of the child.
3. The child's stage of education.
4. Whether other leave has been requested
5. The time of year - The Headteacher will not authorise leave during Year 2 and Year 6 SATS, and optional SATS for other year groups
6. The nature of the trip (exceptional circumstances).

Where the school and the parents fail to reach an agreement and the child is then absent from school, the absence will be marked as unauthorised. Where the parents keep a child away for longer than agreed, the extra time will also be marked as unauthorised. Our school will therefore no longer be able to authorise absence from learning (Leave Requests) during term time unless there are exceptional circumstances. Permission for leave from school must be requested using the Leave Form available from the office.

REQUEST FOR LEAVE FORM (one form per child)



I/We request permission for my child to be absent from school.

Name of Child:		
Class:		
Dates of Absence	From :	To :
Reasons for Absence:		
<i>(Parents must make an appointment with the Headteacher to seek permission for a child's absence, prior to making travel arrangements.)</i>		
Parent's Name:		
Signature of Parent:		
Date requested:		

For office use only	
<input type="checkbox"/> Authorised <input type="checkbox"/> Unauthorised	
Comments:	
Headteacher's signature:	
Date:	
Seen by Headteacher:	
Refer to EWO: (Education Welfare Officer)	
Periods of extended leave in the past 4 years:	

Child's Attendance Record:

Year:				
Attendance:				

Collective Worship and Assemblies



Monday	Tuesday	Wednesday	Thursday	Friday
9.00 -9.20	9.00 -9.20	9.00 – 9.20	9.00 -9.20 Inf 10.40-11.00 Jun	9.00 -9.20
Star of the Week Celebration – ie special achievements	Hymn Practice	Values	Special Days Special Occasions	Collective Worship Rev'd James Stickings (Rector)

KESA

If your child is at our school, you are automatically a member of the Kidmore End School Association of parents, teachers and governors.

We are a very friendly and active group, who organise fun social events throughout the year that raise much-needed funds for our school.

We need your help.

We will also be looking at the role of the KESA Class Rep to ensure we can do more for the school.

Parent and Pupil Voice -select the next fundraising project!



Volunteers



The school welcome parent and grandparent volunteers.

Please contact the office in the first instance.

You will need a DBS check.

You will need to follow our COVID rules.

Any questions?

Parking – please be considerate of our neighbours and the village

