



Kidmore End CE Primary School



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Dear Parents and Carers

Welcome back to a new half-term and I hope everyone had a wonderful half-term.

I thought I would write to all Parents and Carers about the exciting new changes to our curriculum which will start this week. During the Inset Days this week the teachers started to map out the new curriculum maps using a new published online resource from Cornerstones.

The school and teachers will continue to adapt the resources for the children at Kidmore End but fundamentally we will now teach the new topics outlined in the document below. In the first half term, the children will experience some of the topics as we begin to change to a new approach and by the start of the Spring Term, we hope that all Year groups from Year R to Year 6 will be learning about the topics listed below as part of the Cornerstones Curriculum 22.

The new curriculum provides real progression in skills and knowledge from year to year and allows the staff to adapt lessons and create new lessons linked to the skills and progression maps for each subject. Our new 'Knowledge Organisers' for this half-term will be available on Google Classroom from the end of this week and this gives a real insight on what the children need to know by the end of each term related to that topic.

As we have started in November with our new curriculum, we will not be teaching all the elements from the topics or from the knowledge organiser.

Below is some more information including what we plan to teach this term and over the year.

Year R – Autumn 2

Marvellous Machines- This interest-led topic teaches children about the technology that is part of their daily lives and how machines help us. We will look at how machines have changed from the past and even create our own machine art. Circle time discussions will explore how things work and children will have the opportunity to 'show and tell' about anything related to our topic. Some of our focus Stories include 'Chicken Clicking', 'Harry and the Robots' and 'Mrs Armitage Queen of the Road'. This topic gives children the opportunity to use their imaginations to design and build their very own marvellous machines. Our creative projects will include composing machine music and choreographing a robot dance.

Year 1- Autumn 2

Childhood- In History, the 'childhood' topic will teach children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.

In science, the children will be taught about plants. The children will grow a plant linked to our English topic of Jack and the Beanstalk.

In art, children will be taught about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

Year 2 -Autumn 2

Movers and Shakers- In History, the children will learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

In Art, the children will learn about the work of significant still life artists and still life techniques. They explore a wide variety of still life pictures and learn about the use of colour and composition. They will create still life arrangements and artwork.

In English we will making posters about famous people, writing newspaper reports and biographies.

Year 3 - Autumn 2

Through the Ages- In History, we will continue to explore British prehistory from the Bronze Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement. Linked to this, our art project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot. In our science topic, we will be learning about digestion food groups and then putting this into practice in DT by designing and making taco fillings.

Year 4 -Autumn 2

Invasion - This term some areas of study have changed. In History this term we are exploring Anglo-Saxons. This project teaches children about life in Britain after the Roman withdrawal and will lead on to exploring Anglo-Saxon life. Through English we will be exploring Anglo-Saxon Poetry and Playscripts. In Art children will be learning about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

Year 5 - Autumn 2

Dynamic Dynasties - In History this term we will be learning about the history of ancient China, focusing primarily on the Shang Dynasty, and exploring the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today. Linked to this, our art project will focus on the significance and art of the taotie motif, including ancient and contemporary casting methods. In geography we will be learning about the Prime Meridian, Greenwich Mean Time (GMT), and worldwide time zones and study interconnected climate zones, vegetation belts and biomes. Children will also learn about human geography and capital cities worldwide. For Design and technology, children will learn all about pneumatic systems. They will experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function. For science we will be continuing to focus on forces before moving onto Earth and Space, learning about our Solar System and its spherical bodies.

Year 6 -Autumn 2

Our Changing World- In this term we will complete our topic on Rivers and mountains following our residential to Woodlands. We will also complete our Mayan topic, finding out about how their civilisation came to an end. Our art will continue to look at Impressionists and use images from Woodlands to create their own impressionist paintings.

In Geography we will revise the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They will learn about climate change and the importance of global trade.

In Science we will be looking at the human circulatory system, its main parts and their primary functions. They will also learn about healthy lifestyle choices.

The Kidmore End CE Primary School Curriculum

Our Kidmore End Curriculum is delivered through engaging and exciting topics which are designed to cover the breadth and depth of the skills and knowledge from the National Curriculum. Using Cornerstones' Curriculum Maestro, we have designed our new curriculum with fresh and exciting topics which cover knowledge and skills to specifically meet the needs of our Kidmore End children. Cornerstones is a nationally recognised approach for delivering outstanding learning opportunities for children and we are very excited to be able to offer the benefits of the Cornerstones curriculum to our children.

We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. Our curriculum provides lots of learning challenges throughout the academic year that will require children to solve problems, apply themselves creatively and express their knowledge and understanding effectively across the curriculum.

The Cornerstones curriculum provides a rigorous essential skills framework, outlining end of year expectations in all subjects. These essential skills are linked to activities and are age and stage related, so that our teachers can track children's progress and identify their individual learning needs. This will help us to continue our commitment to ensuring that all children are working at an appropriate level and are receiving suitable challenge.

In the future, we will provide a comprehensive Curriculum Forecast each half term which explains what the children will be learning in each subject. They are invaluable in ensuring parents are well informed and can track what their child will be learning throughout their time with us. Knowledge Organisers and other documents will either be emailed to parents or available on our secure portal – Google Classroom.

Kidmore End Curriculum Intent

At Kidmore End CE Primary our intention is to enable every pupil to become a successful learner, a confident individual and a responsible citizen. We aim to achieve this by providing a stimulating education which nurtures and enables children to develop, influenced and supported by Christian values. The curriculum celebrates their achievements and challenges them to be the best they can be in all that they do.

The curriculum is:

- ACTIVE
- ENGAGING
- MEANINGFUL
- MEMORABLE

Our curriculum will give children the opportunity to:

- see clear links between different aspects of their learning
- understand the purpose and value of their learning and see its relevance to their past, present and future
- experience the challenge and enjoyment of learning
- develop and demonstrate their creativity
- develop new skills through a variety of interesting contexts
- develop a rich and deep subject knowledge
- learn within a coherent and progressive framework
- explore the breadth and depth of the national curriculum

Kidmore End CE Curriculum Implementation

We have designed our curriculum to meet the needs and the interests of the children and families who are part of our community. The curriculum is fluid and is reshaped when necessary to include, value and educate the community we serve. Our curriculum is broad and balanced and inspires children to question and investigate the world around them.

Our curriculum supports children being happy in their learning and helps them strive to achieve the challenging targets we set for them. We are determined for our children to receive a full and varied curriculum which allows them to deepen their knowledge and interests across the range of subjects that we study.

We plan our curriculum to provide opportunities for children to develop as independent, confident, successful learners with high aspirations. Our aim is that children know how to make a positive contribution to their community and the wider society. We provide an inclusive environment where learners will enjoy their education and make good progress. Pupils at all levels are helped to achieve their potential. Our environment is adapted where necessary.

We develop our curriculum to ensure thorough coverage, progression and depth of understanding. We aim to provide pupils with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. A primary focus of our curriculum is to develop in children a lifelong love of learning, raise their aspirations and encourage a sense of pride in achievement.

Kidmore End Curriculum Organisation

Teachers plan individually and are supported through Cornerstones topics. Varied and engaging topics are planned across the years and have a main curriculum subject area that drives the topic which enables children to develop a real interest in, and a depth of understanding of, the specific leading the topic. The topics are cross curricular and although often one subject is stronger teachers are mindful to plan in many opportunities for applying the taught skills and knowledge of other foundation subjects and to include reading, writing and maths in a meaningful way.

Fundamental British Values and SMSC (spiritual, moral, social and cultural) Values are embedded in the topics and may also be taught as part of a theme day or week across school. For example Anti-Bullying Week and Be Kinder weeks are planned for the whole school.

Our curriculum will give children the opportunity to:

- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment
- learn how to respect themselves and others
- follow their own interests and be themselves
- reflect and think mindfully about their learning
- build respectful friendships

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- developing partnerships with external providers that extend children's opportunities for learning
- holding specialist curriculum days or weeks
- welcoming parents and carers to take part in children's learning and experiences
- using quality resources in and out of the classroom

PSHE including RSE and SMSC, Science and PE are taught each week, alternative weeks, or in blocks depending on the subject. English, Reading and Maths are taught daily. Teachers always plan exciting entry points to topics to enthuse and generate questions and interest.

The school is very excited about the changes to the curriculum and we will provide further information about the curriculum when we launch our new website in the next few weeks.

Yours sincerely



Mr Andrew Griffin
Headteacher

The Kidmore End Curriculum Map

In Year R, we plan to teach:




AUTUMN				
Reception	Main project	 Let's Explore	 Marvellous Machines	
	Mini project	Build It Up	Puppets and Pop Ups	
SPRING		SUMMER		
 Long Ago	 Ready Steady Grow	 Animal Safari	 On the Beach	
Stories and Rhymes	Signs of Spring	Creep, Crawl and Wiggle	Move It	Moving On

AUTUMN




SPRING

SUMMER




In Year 1, we plan to teach:

Year 1	Main project	 Childhood History			 Bright Lights, Big City Geography			 School Days History			
	English pack genres	Autobiographies	Non-chronological reports	Riddles	Information posters	Directions	Narratives	List poems	Diaries	Letters	
	Book study	Wilfrid Gordon McDonald Partridge			Topsy and Tim Visit London			Whiffy Wilson: The Wolf who wouldn't go to school			
	Mini projects	Science*	Everyday materials	Humans	Seasonal changes			Plants	Animals		
		A&D	Mix It (Y1)	Funny Faces and Fabulous Features	Rain and Sunrays			Street View			
		D&T	Shade and Shelter			Taxi!			Chop, Slice and Mash		
		Geography	Our Wonderful World			Geography covered in the main project			Geography revision and retrieval practice		
		Maths	Autumn White Rose Maths			Spring White Rose Maths			Summer White Rose Maths		

In Year 2, we plan to teach:

Year 2	Main project		 Movers and Shakers History				 Coastline Geography				 Magnificent Monarchs History																						
	English pack genres		Biographies		Newspaper reports		Posters		Speeches		Descriptions		Adventure narratives		Non-chronological reports		Persuasive writing		Information leaflets		Kennings poems		Comic strips										
	Book study		Rosa Parks										Katie Morag and the New Pier										Queen Victoria's Bathing Machine										
	Mini projects	Science*		Humans				Living things and their habitats				Uses of everyday materials				Plants				Animals													
		A&D		Mix It (Y2)				Still Life				Flower Head										Portraits and Poses											
		D&T		Remarkable Recipes										Beach Hut										Cut, Stitch and Join				Push and Pull					
		Geography		Let's Explore the World										Geography covered in the main project										Geography revision and retrieval practice									
	Maths		Autumn White Rose Maths										Spring White Rose Maths										Summer White Rose Maths										

In Year 3, we plan to teach




		Term 1				Term 2				Term 3				
Year 3	Main project	 Through the Ages History				 Rocks, Relics and Rumbles Geography				 Emperors and Empires History				
	English pack genres	Narratives	Instructions	Cinquains	Chronological reports	Non-chronological reports	Shape poems	Newspaper reports	Diaries	Biographies	Letters	Myths	Poems	
	Novel study	Stig of the Dump				The Firework-Maker's Daughter				Roman Tales: The Goose Guards				
	Mini projects	Science*	Animals, including humans				Forces and magnets				Plants		Light	
		A&D	Contrast and Complement (Y3)		Prehistoric Pots		Ammonite		People and Places		Beautiful Botanicals		Mosaic Masters	
		D&T	Cook Well, Eatwell				Making It Move				Greenhouse			
		Geography	One Planet, Our World				Geography covered in the main project				Geography revision and retrieval practice			
Maths	Autumn White Rose Maths				Spring White Rose Maths				Summer White Rose Maths					

AUTUMN







SPRING

SUMMER

In Year 4, we plan to teach:

Year 4	Main project		 Invasion History			 Misty Mountain, Winding River Geography				 Ancient Civilisations History			
	English pack genres	Anglo-Saxon poems	Playscripts	Norse myths	Non-chronological reports	Diaries	Leaflets	Explanations	Narrative poems	Free verse poems	Instructions	Stories from other cultures	
	Novel study	The Saga of Erik the Viking				King of the Cloud Forests				Secrets of a Sun King			
	Mini projects	Science*	Animals, including humans		Sound		States of matter		Living things and their habitats		Electricity		
		A&D	Contrast and Complement (Y4)		Warp and Weft		Vista		Animal		Statues, Statuettes and Figurines		Islamic Art
		D&T	Fresh Food, Good Food				Functional and Fancy Fabrics				Tomb Builders		
		Geography	Interconnected World				Geography covered in the main project				Geography revision and retrieval practice		
		Maths	Autumn White Rose Maths				Spring White Rose Maths				Summer White Rose Maths		

In Year 5 and 6, we plan to teach:

		Term 1				Term 2				Term 3				
Year 5	Main project	 Dynamic Dynasties History				 Sow, Grow and Farm Geography				 Groundbreaking Greeks History				
	English pack genres	Narrative poems	Biographies	Stories from other cultures		Non-chronological reports	Diaries	Leaflets	Balanced arguments	Greek myths	Balanced arguments	Playscripts	Odes	
	Novel study	Bronze and Sunflower				The Secret Garden				Who Let the Gods Out?				
	Mini projects	Science*	Forces		Earth and space		Animals, including humans				Properties and changes of materials			
		A&D	Tints, Tones and Shades (Y5)		Taotie		Line, Light and Shadows		Nature's Art		Mixed Media		Expression	
		D&T	Moving Mechanisms				Eat the Seasons				Architecture			
		Geography	Investigating Our World				Geography covered in the main project				Geography revision and retrieval practice			
Maths	Autumn White Rose Maths				Spring White Rose Maths				Summer White Rose Maths					
Year 6	Main project	 Maafa History				 Frozen Kingdoms Geography				 Britain at War History				
	English pack genres	Newspaper reports	Persuasive letters	Non-chronological reports	Acrostic poems	Non-chronological reports	Haikus	Newspaper reports	Adventure narratives	Persuasive posters	Historical narratives	Nonets		
	Novel study	Freedom				The Wolf Wilder				Goodnight Mister Tom				
	Mini projects	Science*	Animals, including humans				Electricity				Light		Evolution and inheritance	
		A&D	Tints, Tones and Shades (Y6)		Trailblazers, Barrier Breakers		Inuit		Environmental Artists		Distortion and Abstraction		Bees, Beetles and Butterflies	
		D&T	Food for Life				Engineer				Make Do and Mend			
		Geography	Our Changing World				Geography covered in the main project				Geography revision and retrieval practice			
Maths	Autumn White Rose Maths				Spring White Rose Maths				Summer White Rose Maths					