



Kidmore End CE Primary School
Curriculum Plan Year 4 2023-24

TOPIC	Term ½	Term 3/4	Term 5/6
WOW starter	Invasions- Anglo-Saxon and Vikings	Mountains and rivers	Ancient Civilisations
English	Anglo-Saxon boy By Tony Bradman The Ruin –analysis Kennings Beowulf Play scripts and Norse Myths	King of the cloud Forests Michael Morpurgo Stories with a historical setting, persuasion, poems, leaflets and non- chronological reports, explanations, dairy	Casting the Gods Adrift Book to be considered Instructions –linked to DT Stories from other cultures Recount – Diaries/letters
Maths NCETM/White Rose	Place Value Addition and Subtraction Length and Perimeter	Multiplication and Division Area Fractions Decimals	Decimals, Money, Time, Statistics, Porperties of shape, Geometry and Position and direction
Science	Producers and consumers; Ecosystems; Food chains and food webs; Changes in ecosystems; Digestive system; Teeth types – incisors, canines, premolars, molars; Teeth health and dental hygiene; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research	Changes of State-investigating properties of sold, liquid and gas Grouping and classifying. This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.	Electrical circuits and conductors –children construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight.
Humanities	Invasions – Anglo - Saxons and Vikings Interconnected World - Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry	Exploring Rivers and Mountains -This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.	Ancient Civilisations- Sumerians, Indus, Egyptians This project teaches children about the history of three of the world’s first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.
D&T <i>linked to LC or blocked</i>	Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks	3 D mountain scene, Bankura horse sculptures	Shadoufs, Clay cuneiform tablets. This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.

Art <i>linked to LC or blocked</i>	Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.	Exploring Vista- Landscapes	Islamic art, Figure drawing This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.
RE <i>Learning Challenge</i>	Do murtis help Hindus understand God? Should Christians worship Mary?	Is a holy journey necessary for believers? Should believers give things up? Why do Christians call the day Jesus died "Good Friday"?	When Jesus left, what was the impact of Pentecost? Did Jesus really do miracles? Does prayer change things?
PHSCE/Global <i>linked to LC or blocked</i>	Growth Mindset SCARF: Me and My Relationships and Valuing Difference	Life Education Bus – We are all different and unique SCARF: Keeping Myself Safe and Rights and Responsibilities	Celebrating Differences – No outsiders here SCARF: Being My Best and Growing and Changing
Computing <i>& ICT work linked to LC</i>	Research related to topic World Wide Web and the Internet Internet safety, Word, coding	Research on Mountains and Rivers Internet safety, Word processing, excel and coding	Internet research on Ancient civilisations Internet safety, Power Points, coding
Music <i>linked to LC or blocked</i>	Recorders and theory of music, composing and performing related to topic Listening and appraising music from all genres and eras	Recorders and theory of Music Composing and Performing related to landscapes and soundscapes. Listening and appraising music from all genres and eras	Recorders and theory of music Composing and Performing Listening and appraising form all genres and eras
French	Colours, parts of the body, Christmas	Animals	Food, at school
PE	Swimming Athletics/Tag Rugby	Hockey Dance	Team games, Athletics Rounders, Kwik Cricket, Sports Day
Trips/visitors	Mrs Vipperla- Hinduism, Mrs Stone – Teeth Reading Museum- Bayeux Tapestry	Dance Festival/ River investigation Henley Youth Festival events	Reading University- Archaeological department