



TOPIC	Term 1/2	Term 3/4	Term 5/6
	Let's Explore (Lost and Found, Whatever Next, We're Going on a Bear Hunt) Marvellous Machines (Chicken Licken, Mrs Armitage Queen of the Road)	Long Ago (The Elves and the Shoemakers, Coming to England) Ready Steady Grow (The Gigantic Turnip, Jasper's Beanstalk)	Animal Safari (Dear Zoo, Monkey Puzzle) On the Beach (Who's Hiding at the Sea shore?, Somebody Swallowed Stanley, Tiddler)
Playing and exploring	Finding out about and exploring the Home corner role play pretend to be someone, pretend to use objects. Introduce toys and resources and explain what you can do with them, Introduce learning challenges and the idea of always having a go.	Finding out about and exploring the role play- child led (Café, Fruit and veg shop)	Finding out about and exploring the role play- child led (Pet shop)
Active learning	Developing level of concentration during adult led and child led activities.	Develop the 'have a go' attitude and how it's ok to make a marvellous mistake.	Talk about the process of activities as well as the outcomes.
Creating and thinking critically	Independent learning, Circle time and talking tables- a time to share own ideas and make links between ideas and develop vocabulary.	Independent learning. Approaching challenges and solving problems. Discuss ideas, make predictions and test own ideas.	Independent learning, starting to think about how we can take our learning further- next steps conversations, learning dinosaurs.
Communication and Language	Circle time and talking tables- listening and attention. Listening to stories- describing and recalling, developing and using new vocabulary.	Using talk to explain, asking questions, develop and use new vocabulary.	Interactions and back and forth extended conversations.
Personal, social and emotional development	Settling in, friendships, feelings/emotions, feeling safe and secure, right/wrong, taking turns, group work, similarities/ differences. Introduce school rules, Introduce circle time- All About Me- I am unique, who is in my family? <i>termly values- Kindness. Me and My Relationships, valuing differences- ourselves and others.</i>	Consequences, relationships, <i>Termly values Keeping Myself Safe at home and outside, Rights and Respect.</i>	<i>Termly values. Being my Best- over coming challenges, Growing and Changing- the world around us and our own bodies, where do babies come from?</i>



<p>Physical Development</p>	<p>Dough disco, strengthening exercises, snappy fingers, dressing/ undressing, develop strength, using a pencil, using the toilet independently, handwashing, getting changed, healthy eating, road safety. Ball skills and team games, parachute games. Robot Dance.</p>	<p>Spatial awareness, develop balance, developing control when using a pencil, how to stay healthy. Developing ball skills, Gymnastics- large apparatus, Dance through the ages, tennis, football.</p>	<p>Control of tools and scissors, develop co-ordination, how to stay safe, water safety. Multi-sports skills, Gymnastics, Cricket and athletics.</p>
<p>Literacy</p>	<p>Phase 1 phonics, Rhyme and alliteration, Reading left to right, Link sounds to letters, letter formation, writing own name, sounding out, initial and final sounds, phonemes, graphemes, segmenting and blending, digraphs, tricky words, pencil grip, sitting position, letter formation, lower case, upper case, familiar stories, story recall. Book talk. Focus stories.</p>	<p>Forming and building sentences- capital letters and full stops, phonemes, graphemes, digraphs, trigraphs, tricky words, different forms of writing (letters, lists etc.) retelling stories. Traditional stories and Fairy tales and stories from the past. Book talk. Focus stories</p>	<p>Writing sentences independently, features of narrative, poetry, writing for different purposes, tricky words, non-fiction books. Book talk. Focus stories.</p>
<p>Mathematics</p>	<p>Matching and sorting. Subitising 1-3. Number and place value 0-5, recognising numbers, sorting, comparing groups, one more and one less, number formation. Comparing size, mass, capacity, exploring patterns. 2D shapes, 3D shapes, positional language.</p>	<p>Growing numbers 6-10. Making groups, combining and comparing groups, subitising 1-5, Addition and subtraction, number bonds to 10, tens frame and part-whole model, number formation, directions, 2D, shapes, 3D shapes, patterns, Mass, capacity, length, height, time</p>	<p>Exploring patterns, count on and back, subitising, rekenreks, first, then and now, numbers to 20 and beyond, doubling, halving and sharing, odds and evens, number sentences, length, height and distance, weight, capacity, time, solving problems, spatial reasoning, match, rotate, compose and decompose, patterns.</p>
<p>Understanding the World</p>	<p>How are we all different? cultures, beliefs, celebrations from around the world and the history of the celebrations. E.g Guy Fawkes (houses of Parliament) Family history and family celebrations and festivals, kidmore End history. Exploring school environment and local environment. Using maps, positional language, describing features, Looking at how</p>	<p>Exploring our own Heritage and our family history, talking about the past, memories and experiences. Exploring toys and clothes from the past. Looking at similarities and differences in our own Country and different Countries. History of farming. Weather, seasons, life cycles, growing and farming. Hibernation and migration. Curiosity,</p>	<p>Safari Animals- facts and information on the Countries. Animal habitats, animal classification. Sea Animals and information on the Countries where they live. Oceans and seas of the world. Famous historians. How is plastic damaging our oceans- 'Somebody Swallowed Stanley' Famous</p>



	<p>things work and transport in the past. All about me, our bodies, healthy living, seasons. Asking how and why? Discussing, making predictions and testing ideas. Harvest, Baptism, Christmas story, The Lost Sheep, Old Testament stories. Divali, Rosh Hashanah, Yom Kippur. Explore a range of technology and machines.</p>	<p>similarities and differences between living things. Exploring and observing. Easter story, Creation story- multi- faith ideas. Chinese New Year and other family traditions.</p>	<p>scientists. Polar regions- water/ ice. The Good Samaritan. New Testament stories.</p>
<p>Expressive Arts and Design</p>	<p>Singing rhymes, musical instruments, Nativity, Elmer celebration dance, Robot dance, colours- introduce Kandinsky, self portraits, still life observations, building and constructing, painting, collage, clay modelling, cutting skills, fixing and joining, Robot and machine modelling. Christmas crafts, landscape pictures, firework inspired art, artist discussions, Identifying and recognising technology, logging on and off, using a keyboard and mouse, tux paint programme, Online safety through stories, Beebots</p>	<p>Copying rhythms, creating music Dance through the ages, puppet shows, designing and making their own toys, Andy Goldsworthy- natural objects art, portrait clay tiles, Easter crafts. The Fruit Basket by Giuseppe Arcimboldo, artists discussions, Online safety, computer games and educational apps</p>	<p>Music appreciation, movement and listening games, Planning and construction. Feathered friends pictures, draw like a scientist. Star fish creations, under the sea pictures. Aquariums, pastel pictures, Famous artists, regular art appreciation and discussions. Online safety, Beebots, how to take photos and videos.</p>
<p>Trips/visitors inc. school events</p>	<p>Walk around Kidmore End- our environment (TBC)</p>	<p>Farm visit (TBC)</p>	<p>Visiting pets (TBC) Kidmore End Beach (TBC)</p>

PSHE

Science

History/ Geography

RE

Computing

Art/ DT

Music

PE