# Kidmore End CE Primary School

*'Be courageous; Be strong; Do everything in love.' (1 Corinthians 16: 13-14)*

Headteacher: Miss Claire Spankie

**Year overview 2025-2026**

**Birch class**

| **Birch Class** | **Autumn** | | **Spring** | | **Summer** | |
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| **Trips, visits and experiences** | *Hampton Court*<br>*Woodlands (Y6)* | | *Hindu temple/visit*<br>*Hill End (Y5)* | | *Bell boating (Y6)* | |
| **Writing texts** | Leila and the Blue Fox *(Kiran Milwood Hargrave)*<br>Rumaysa: A fairy tale *(Radiya Hafiza)*<br>The Whale *(Ethan & Vita Murrow)* | | The Boy in the Tower *(Polly Ho-Yen)*<br>Lost Happy Endings *(Carol Ann Duffy)* | | Robot Girl *(Malorie Blackman)*<br>Can we save the tiger? *(Martin Jenkins)* | |
| **Reading texts** | The Good Thieves *(Katherine Rundell)*<br>Annie Lumsden: The girls from the sea *(David Almond)* | | Real-life mysteries: Can you explain the unexplained? *(Susan Martineau and Vicky Barker)*<br>When the stars come out *(Nicola Edwards)* | | Hidden Figures: Young Readers' Edition *(Margot Lee Shutterly)*<br>The Wonderling *(Mira Bartok)* | |
| **Maths** | Number and Place Value | Calculation | Measure | Fraction, Decimals and Percentages Ratio+proportion *(Y6)* | Money<br>Time | Shape, Position and Direction<br>Statistics |
| **Science** | Plants: Plant reproduction | Sound and vibrations<br>Animals inc. humans Circulation and health | How does wind force affect seed dispersal? | Light and reflection | How reflective are space blankets<br>Evolution and inheritance | Circuits, batteries and switches |
| **R.E** | How do Hindus understand God (Brahman)? Hinduism | What role does worship play in the life of a Hindu? Hinduism | Who do Christians believe Jesus is? Christianity | How and why has Christian practice changed over time? Christianity | Does prayer make a difference and how do Christians know? Christianity | How and why do people argue that some places can be spiritual? Christianity and Hinduism |
| **P.S.H.E** | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |

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| **P.E** | Fitness<br>Netball | Dance<br>T1 rugby | Gymnastics<br>Football | Fitness<br>Hockey | Rounders<br>Athletics | OAA<br>Cricket |
| **History** | What was life like in Tudor England? | | What can the census tell us about local areas? | | Unheard Histories: Who should go on £10 bank note? | |
| **Geography** | | Why do oceans matter? | | Why does population change? | | Where does our energy come from? |
| **Art** | Drawing | | Painting | | Sculpture | |
| **D.T** | | Pavilions | | Navigating the world | | Developing a recipe |
| **Music** | Happy | Classroom Jazz 2 | A New Year Carol | You've got a friend | Music and Me | Reflect, Rewind, Replay<br>+ School Play |
| **Computing** | Programming and coding with scratch | Website design | HTML | Google: Computing systems and networks | Computational thinking | Investigating weather |
| **French** | Portraits – describing in French | Meet my French family | Clothes – getting dressed in France | French Weather | Exploring the French speaking World | Planning a French holiday |

Tbc