Kidmore End CE Primary School
Curriculum Plan Year 3 2023-24

TOPIC	Term 1/2	Term 3/4	Term 5/6
English	Narratives (Stone Age Boy/Stig of the Dump) Non chronological reports (linked to science/topic) Poetry - cinquains	Non chronological reports – linked to geography, earthquakes/tsunamis Shape poetry - volcanoes Newspaper reports – Mary Anning Narrative (The firework Maker's Daughter)	Nonsense poetry – Edward Leer Narrative (Roman myths) Persuasive writing (linked to Varjak Paw)
Maths *NCETM*	Place value: representations of numbers, ordering, comparing, partitioning, count in 50s, numbers to 1000 Mental addition and subtraction strategies: 1, 10, 100 more or less, bridging 10, number lines, Formal written methods for addition and subtraction: column method including with exchanges for 3 digit numbers Solving problems involving all of the above.	Multiplication and division: 2, 4,8 times table, 2 x 1 digit written method, divide 2 digits by 1 digit, division with remainders. Money: pounds and pence, solving problems. Formal written methods for addition and subtraction: column method including with exchanges for 3 digit numbers Right angles, Turns and angles Securing mental calculations	Fractions: tenths, fractions of a set of objects, compare, order, add and subtract fractions. Fractions: halves, quarters, thirds, equivalent fractions Measures: tell the time to the nearest 5 minutes, am and pm, months, 24 hours clock, finding durations, problem solving Properties of 2D and 3D shapes Measures: measure and compare mass, capacity and temperature. Statistics: tally charts, pictograms, bar charts, interpreting data. Measures: mm, cm, m, convert units of measure length, perimeter.
Science *Cornerstones*	Animal nutrition and the skeletal system – functions of the skeleton, types of skeleton, types of joints, names of bones, how muscles work, plan and carry out practical investigations relating to these. Healthy diet, carbohydrates, protein, fats,	Forces and magnets – what is a force? Using force meters, measuring and recording forces, exploring magnets, investigating magnetic materials	Plant nutrition and reproduction – functions of the parts of plants (leave, stems, roots), lifecycle of flowering plants, seed dispersal, Light and shadow – light sources, reflections and shadows, looking for patterns in collected data, the risks associated with the Sun are also explored.
Humanities *Cornerstones*	Through The Ages – Stone Age to Iron age – identifying key changes in how humans evolved and lived during these periods, using archaeological evidence, Stone Age settlements, monuments (Stonehenge), cheddar man, Bronze Age – Beaker folk, key changes in lifestyle, Celtic warriors,	Rocks, Relics and Rumbles – layers of the earth, plate tectonics, earthquakes, tsunamis, features of volcanoes, how fossils are formed, Mary Anning, latitude and longitude,	Emperors and Empires – founding, growth and features of the roman empire, Emperors, roman army, the invasion of Britain Boudicca, Romans forts, Roman inventions, Roman roads
D&T *Cornerstones*	Cook well, eat well – understand what constitutes a healthy diet (linked to science), plan and make tacos	Making it move – machines and mechanism, design and make mini buggies/cars,	Greenhouse – construct 3D shapes, investigating materials, make a mini greenhouse,
Art *Cornerstones*	Contrast and compliment – colour wheel, primary, secondary, tertiary colours, complementary colours, evaluate use of colour in famous artworks, use colour mixing skills to create Stonehenge art. Prehistoric pots – study and evaluate Beaker pottery, design and make pot using techniques working in clay.	Ammonite - 2D colour printing techniques People and places – figure drawing, based on Lowry	Mosaic masters – explore Roman mosaics, design and make mosaics
RE *ODBE/Understanding Christianity*	What is it like to follow God? – stories of Noah and Abraham, idea of promises and covenants, what this means for Christians Is light a good symbol for celebration? – compare use of symbolism of light in Christian, Hindu and Jewish faiths – Advent, Diwali, Hanukkah.	What do Christians learn from the creation story? – Creation story from Genesis, Adam and Eve, the Fall, how should we care for the world? Does Easter make sense without Passover? – story of Moses, link to Passover festival, Seder plate symbolism, links to last Supper, sacrifice	What kind of world did Jesus want? – the calling of the disciples, Jesus' instruction for living, parable of Good Samaritan, Christian charities Can made up stories tell the truth? – Parables of Jesus
PSHCE *SCARF*	Me and My Relationships Valuing Difference	Keeping myself safe Rights and responsibilities	Being my best Growing and Changing
Computing *Teach Computing*	Connecting computers – understanding and recognise digital devices, input, output, programme, Animation – make simple animation using software on app	Desktop publishing – creating documents by modifying text, images and page layouts, Branching databases - Building and using branching databases to group objects using yes/no questions.	Sequence in music - Creating sequences in a block-based programming language to make music. Events and actions - Writing algorithms and programs that use a range of events to trigger sequences of actions.
Music *Charanga*	Let your Spirit fly Glockenspiel stage	Three little birds The Dragon Song	Bringing us together Reflect, rewind and replay
French *Salut*	Introducing yourself, counting to 20, colours, family, Christmas	Parts of the body, count to 31, months, farm animals, where is the cat?	Food, cutlery, ingredients, where do you live? Your home, the kitchen, daily routine.
PE	Hockey, gymnastics	Netball, Dance	Athletics, Rounders