



Kidmore End CE Primary School



Chalkhouse Green Road, Kidmore End, Reading, RG4 9AU

Headteacher: Mr Andrew Griffin

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25th April 2022

Dear Parents and Carers,

Year 5 Curriculum Letter – Summer Term

We hope you all had a lovely, relaxing Easter holiday and are ready for a busy summer term! We are very much looking forward to enjoying the sunshine and our summer term Cornerstones Curriculum topic 'Ground-breaking Greeks'. This project will provide the children with opportunities to learn about developments and changes over six periods of ancient Greek history, focusing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

Our Science topics will be 'Human reproduction and ageing' and 'Properties and Changes of Materials'. The children will learn about human growth and development to old age, including the changes experienced during puberty and human reproduction. Children will also learn about the wider properties of materials and their uses.

In our DT project the children will learn about how architectural style and technology has developed over time and then use this knowledge to design a building with specific features.

An outline of our curriculum for this term is summarised below:

<u>Maths</u> Decimals Properties of shape Position and direction Converting units Volume	<u>English</u> Narratives Greek Myths Play scripts Poetry - Odes
<u>Science</u> Human reproduction and ageing Properties and Changes of Materials	<u>Computing</u> E-Safety, Scratch Coding, word document skills.
<u>RE</u> When Jesus left, what was the impact of Pentecost? (Christianity) Does religion help people decide what's best for our world? (Christianity and Islam)	<u>History and Geography</u> Ground-breaking Greeks
<u>PE</u> Cricket and Rounders	<u>Art & DT</u> Mixed media, Expression and Architecture
<u>Music</u> Clarinets	<u>French</u> Salut Scheme

Music

Please make sure your child is responsible for their clarinet and ensure that they are bringing them into school each **Thursday**. Please encourage your child to practice using Charanga - maybe in the garage or in front of another family member to give your ears a little break!

PE

PE will be outside on **Monday** and **Wednesday** afternoon. Kit needs to include outside trainers, jumper and tracksuit bottoms/leggings. **Please make sure your child comes to school in their PE Kit on Mondays and Wednesdays.**

Homework

Please ensure that you are continuing to encourage your child to read. They should read on their own daily and with an adult at least twice a week. Please feel free to record in the diary and encourage the children to start commenting on their independent reading.

A fortnightly cycle will continue to be used for Maths and English. The work will be set on Google Classroom which your child can self-mark and submit. The second week of this cycle, a hard copy of a maths and English activity, will be sent out in their homework books to do. This will be returned by the end of the following week.

All homework will be issued on a Friday and expected to be completed by the following week. Year 5 will continue to have their weekly spelling test on a Friday (spellings will continue to be set on both spelling shed and google classroom). If your child is struggling with their homework then they can always ask and complete it within school with the help of an adult.

Year 5 Key Dates

Half term:	w/c 30 th May
Sports Day:	Tuesday 5 th July
School camping and Trip to Wantage:	Thursday 7 th July - Saturday 9 th July
Last day of term:	Thursday 21 st July (1.30pm finish)

Should you have any concerns or questions, please feel free to speak to me in the playground before or after school or email me: sherita@kidmore-end.co.uk to make an appointment. Or you can leave a message with Mrs Heffer in the school office.

We hope you'll agree that this will be an exciting and rewarding term. I am really looking forward to teaching your children and providing them with a fun, engaging and challenging learning experience.

With best wishes,

Mr Heritage and the Year 5 team

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