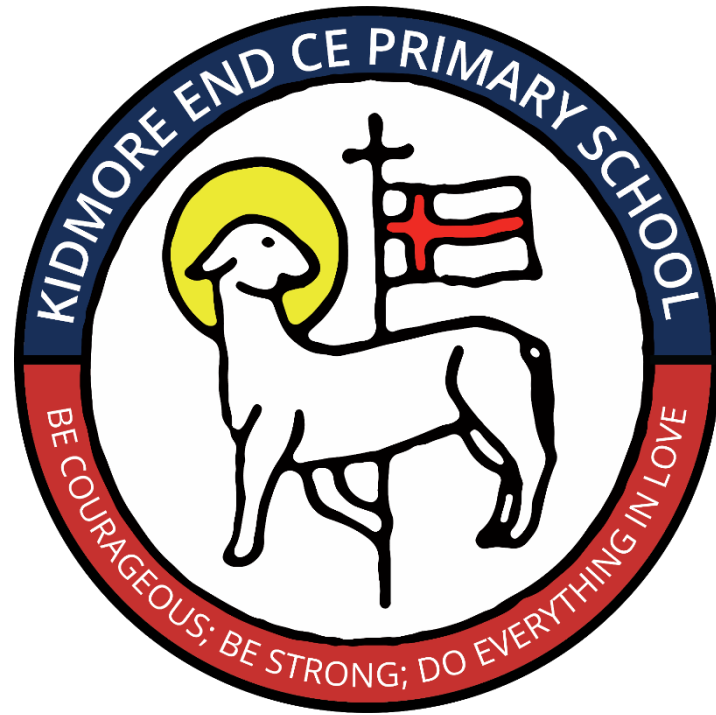




Welcome to Cherry class

Meet the teacher September 2026

Respect Independence Community Kindness

Agenda...

- ▶ Meet the team
- ▶ School uniform and PE days
- ▶ Break time and snacks
- ▶ Termly curriculum overviews
- ▶ Weekly Timetable
- ▶ Phonics and Reading
- ▶ Home learning activities
- ▶ Morning and afternoon routines
- ▶ Roles and responsibilities, school rules and behaviour policy
- ▶ Trips and visits and future events
- ▶ Questions



Meet the team...

Mrs Hinnell

I have been teaching for 22 years!!!! I started my teaching career in secondary and I've taught all key stages and now I'm in my favourite place!!!

I'm kept very busy at home with my 3 boys and I spend a lot of time on the side of football pitches drinking coffee! I love reading, going to the theatre and dancing.

Miss Morris

I have worked in early years for 26 years. I have been a Nanny for the same family for 17 years. I have been at Kidmore End School for 11 years. I love going to the gym, reading and I like football. I support Reading and Man Utd.

Mrs Williams

I have worked at Kidmore End since 2017 and enjoyed working across different years, but it is a joy to be back in Foundation Stage. When I'm not at work, I enjoy walking my sausage dog in the woods.



School uniform expectations, a reminder...

Uniform

- Navy skirt, pinafore dress or smart school trousers
- Grey smart trousers or shorts
- Red and white gingham dress/ playsuit in summer (optional)
- Red polo shirt *
- Navy school sweatshirt or cardigan *
- Navy or white socks or navy tights
- Grey or black socks
- Black school shoes, not trainers

<https://www.kidmore-end.co.uk/parents/school-uniform>

PLEASE NAME EVERYTHING!

PE Kit (To be worn to school on PE Days)

- Navy shorts, leggings, gym skort or jogging bottoms
- Red school PE shirt *
- Navy school sweatshirt or cardigan *
- Navy school fleece * (optional)
- White socks
- Trainers



PE days...

Your child needs to come to school wearing their PE uniform on their PE days.

- ▶ PE will be on **Monday** and a **Thursday** each week



Break time

If your child needs a snack/energy boost at break time, please remember we are a healthy school.

KS1 have the option of a fruit/vegetable snack which is provided by school.

Suggested snacks include: fruit, vegetables, cereal bars (**no nuts**), or fruit bars. No crisps, sweets, cakes or chocolate.

We are an eco-friendly school and where possible we are trying to limit the amount of packaging.



Termly curriculum overviews...

- ▶ These will be emailed out termly
- ▶ They give an overview of our learning for the term across all areas of the curriculum
- ▶ They also include the theme for the term's collective worship

Communication and Language

Book talk to develop our listening and attention skills and to extend our vocabulary.

PSED

Getting to know each other. Feeling safe and settled. Kind hands and kind words.



Physical Development

Daily fine and gross motor activities and obstacle courses to develop strength.
Dough Disco and pen disco

PE- Parachute games, Invasion Games

Theme of the term:



I am the light of the world,
Blessed are the peacemakers,
This is how you should pray,
Do not be worried,
Do not judge others,
Forgive others,
A tree is known by the fruit it bears,
Love one another

Literacy

As well as our daily Rocket Phonics lessons, we are going to be reading and exploring: Rainbow Fish, Rosie's Walk, Let's Go for a Walk and We're Going on a Bear Hunt.

Maths

Matching and sorting. Is it 3?
Subitising small numbers.
Recognising and counting numbers to 5.



Understanding of the World

We will be exploring nature, looking at seasonal changes and learning about animal habitats.



Expressive Arts and Design

Singing nursery rhymes and action songs. Listening and responding to music. Developing our imagination through story telling.



RE

Who are Christians and what do they believe?



P.S.H.E

Me and My Relationships

I am special. Who are my special people?

Home Learning
Daily Reading

Our weekly timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:35-8:55	Reading, table top activities, colouring, self-registration	Reading, table top activities, colouring. Self- Registration.	Reading, table top activities, colouring. Self- Registration.	Reading, table top activities, colouring. Self- Registration.	Reading, table top activities, colouring. Self- Registration.
9:00-9:20	Whole School Collective Worship.	Whole School Collective Worship- Revd. James	Class Collective Worship	Whole School Collective Worship-singing Assembly	Whole School Celebration Assembly
9:25-10:00	Funky Fingers Phonics	Funky Fingers Phonics	Funky Fingers Phonics	Funky Fingers Phonics	Funky Fingers Phonics
10:00-10:30	Wiggle and Jiggle Maths	Wiggle and Jiggle Maths	Wiggle and Jiggle Maths	Wiggle and Jiggle Maths	Wiggle and Jiggle Maths
10:30-10:40	Snack time/ story time/ Snack and Chat	Snack time/ story time/ Snack and Chat	Snack time/ story time/ Snack and Chat	Snack time/ story time/ Snack and Chat	Snack time/ story time/ Snack and Chat
10:40-11:40	Independent Learning (short) PE	Independent Learning	Independent Learning	Independent Learning	Independent Learning
11:40-12:10	PE Story Time	Topic Story Time	Topic Story Time	Independent Learning Story Time	Topic Story Time
12:15-1:15	Eat Lunch Play time on the big playground	Eat Lunch Play time on the big playground	Eat Lunch Play time on the big playground	Eat Lunch Play time on the big playground	Eat Lunch Play time on the big playground
1:15-1:40	Registration Read and Relax	Registration Handwriting Literacy	Registration Read and Relax/ Book talk/ Literacy	Registration PE	Registration Handwriting Literacy
1:40-2:40	Independent learning Small group activities/ interventions	Independent Learning Small group activities/ interventions	Independent Learning Small group activities/ interventions	Independent Learning Small group activities/ interventions	PE Independent Learning Small group activities/ interventions
2:40-3:15	RE Story time Home time	Bamey- Therapy Dog Story time Home time	PSHE Story time Home time	Music Story time Home time	Circle Time- learning celebration Story time Home time



Phonics, Reading and home learning

- Rising Stars Rocket Phonics scheme- Reception and KS1 incorporates phonics and reading together
- Daily phonics- whole class input then small groups covering pupil practice booklets, reading and fine motor skills activities
- Blending and segmenting
- Phonics sounds and common exception words (tricky words) are in reading records
- Flashcards and reading books sent home
- Daily home reading- lilac books, flashcards, I can blend cards, reading books. Please sign when finished. Books changed on a Friday, flashcards changed as and when needed.
- Handwriting sheets
- Please don't put water bottles in bookbags



The morning and home time routine...

▶ Morning

- ▶ Gates open at 8.30am
- ▶ Bell is rung at 8.35am. Children can start to enter school from this time
- ▶ Registration is at 8.45am – arriving after this time will result in your child being marked as late in the register
- ▶ If arriving after 8.45am, please enter through the front entrance

▶ Afternoon

- ▶ Gates open at 3.10pm
- ▶ Children are dismissed at 3.15pm



Roles and responsibilities ...

- ▶ School Council (Y1 – Y6 Elected by class after ‘speech’)
- ▶ Eco Council (Y1 – Y6 Elected by class after ‘speech’)
- ▶ Prefects (Y6 Application to Miss Spankie)
- ▶ Active Leaders (Y6)
- ▶ Team Captains (Y6. ‘Speech then voted by Teams)
- ▶ Buddies to Cherry class (Y5)
- ▶ Librarians (Y5)



School rules and behaviour policy

Our School Rules



Be safe



Be respectful



Be ready to learn

Behaviour Rules

1. **Reminder**



2. **Reminder linked to Zones of Regulation**



3. **Reflection and Regulation time (R&R)**



4. **2 R&Rs in a week**

- Children to spend time with Key Stage leader in another class
- Mrs Hinnell - KS1/EYFS
- Mrs Machin - KS2



- Parents will be contacted about the behaviour

5. **Continued unwanted behaviours**

- Parent meeting
- Internal exclusion (working in another classroom)
- Positive Behaviour Plan





broke something



scribbled on something



hurt an adult



hurt a child





me



a friend



a teacher



my class





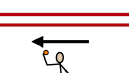
took my clothes off



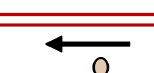
using bad language

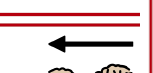


not listening



threw



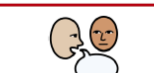




make a card



write a letter



talk to someone

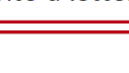


say sorry

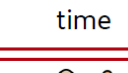




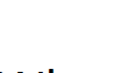
have thinking time



make a change



make a plan



practice



finish my work



hug

What happened?



my dad



my family



Who has been affected?









worried



fidgety



confused



angry



sad



silly



embarrassed



scared



annoyed

What were you thinking or feeling?











sad



sorry



guilty



annoyed



embarrassed



nervous



tired





How do you feel now?



worried



hungry



unsure



calm



better



okay



something different



move away



ask for a break



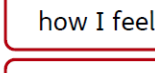
go to my calm space



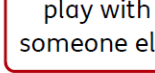
ask for help



tell someone how I feel



play with someone else



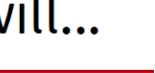
make a good choice



take deep breaths



listen carefully



remember the rules





Next time I will...

A few things to mention.....

- Reception Baseline- Compulsory National baseline. A series of tasks to check understanding. A lovely opportunity to spend quality 1:1 time with each child.
- Coats everyday please
- Wellies can stay at school
- Birthday Books
- Cherry Classroom wish list



Future events...

Further details and dates will be emailed and included in the weekly school newsletter and on our website.

There will be 2 parents' evenings a year, followed by an end of year written report.

Additional SEND parents' evenings will be shared via the school office.

There will be a trip in the Spring or Summer Term, details to follow.

- ▶ **Please arrange a meeting or phone call with me if you have any concerns or questions**



Questions...

