



Welcome to Year 5





Introduction Year 5

We would like to welcome you and your child to
Year 5.

Mrs Thomas– Class teacher

Mrs Arkell and Mrs Davis– Teaching Assistants



Our values

Respect

Kindness

Resilience

Curiosity



Timetable – Year 5 weekly timetable



9.00-9.20am **Assembly**

9.20-10.30am **Maths**

10.30-10.50am **Break**

10.50-11.50am **English**

11.50-12.15pm **Reading**

12.15-13.15pm **Lunch**

13.15-14.15pm

(PE/RE/Art/French/PSHE/Topic/Humanities/ICT/Science)

14.15-15.15pm

(PE/RE/Art/French/PSHE/Topic/Humanities/ICT/Science)



Diary dates:

Parents Evenings- 10th/11th October

HALF TERM- W/C 23rd October

Flu immunisations- 9th November

The Big Sing – (Choir: only 27
places) Thursday 30th November

Last Day of term- 20th December

Spring Term starts- 3rd January



Rewards

- **Star of the Week** to be given out in assembly
- **Team Points**



PE and Uniform

- **Tuesday and Friday**
- Children should be prepared for all weathers as we will be going out as much as possible



	8.40 – 9.00	9.00-9.20	9.20-10.30 Maths	10.30-10.50	10.50-11.50 English	11.50-12.15	12.20-13.15	13.15-14.15	14.15-15.15	3.10-3.15
Monday	Handwriting	ASSEMBLY	LI: To calculate with decimal numbers using mental methods.	BREAK	LI: to identify characters, plot and characteristics of a narrative poem	Reading Bronze and Sunflower Vocab, retrieval	LUNCH	Humanities (Geography) LI: Identify elevated areas, depressions and river basins on a relief map.	Art LI: Mix and use tints and shades of colour using a range of different materials, including paint.	HOME TIME <small>(homework/spelling/Google Classroom given out on Friday at 3pm)</small>
Tuesday	SODA		LI: To calculate with decimal numbers using column addition and subtraction.		LI: To be able to draw out main parts of the story to be included in their poem	Reading Bronze and Sunflower Prediction		PE LI: To introduce hockey and get use to handling the ball	RE Sacred texts LI: To understand the importance of the Qur'an to Muslims	
Wednesday	SODA		LI: To use representations to round a decimal number with tenths to the nearest whole number.		LI: To identify verbs formed from a noun or adjective	Handwriting & Reading Bronze and Sunflower Vocabulary		French Seasons LI: To know the vocabulary of the seasons	PSHCE LI: Demonstrate how to respond to a wide range of feelings in others; Give examples of some key qualities of friendship; Reflect on their own friendship qualities	
Thursday	Spelling Activity		LI: To identify hundredths as part of a whole.		Science LI: to investigate gravity	Reading Bronze and Sunflower Inference		Music LI: To learn how to blow and the note E on the clarinet	Humanities LI: Use a range of historical sources or artefacts to build a picture of a historical event or person.	

Friday	Quiet Reading		LI: describe and represent hundredths as a decimal fraction.		LI: To be able make up a verse of a narrative poem related to Chinese folk tales	Reading Bronze and Sunflower Inference		ICT LI: To experiment with search engines I can make use of a web search to find specific information I can refine my web search I can compare results from different search engines	PE Tag Rugby LI: To know how to control the ball and pass	
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Yearly Curriculum Overview



Kidmore End CE Primary School Curriculum Plan Year 5



TOPIC	Term 1/2	Term 3/4	Term 5/6
Literacy <i>text types</i>	Text: Bronze and Sunflower Narrative Poetry Non chronological reports – linked to topic Stories from other cultures Explanations – linked to science	Text: The Secret Garden Persuasive - Leaflets Balanced arguments – linked to farming topic. Narratives	Text: Who let the Gods out Narratives-Greek Myths Play scripts Poetry - Odes
Maths	Decimals Fractions, Money, Negative numbers Short and long Multiplication, Area and scaling.	Calculating with decimals fractions, Factors, multiples and primes,	Fractions Converting units Angles
Science	Forces and mechanisms Earth and space	Allotment life linked to animal/plant cycles Human Reproduction and Ageing	Properties and Changes of Materials
Humanities	Dynamic dynasties Investigating our world	Sow, Grow and Farm	Groundbreaking Greeks
D&T	Moving mechanisms	Eat the seasons	Architecture
Art	Tints, tones and shades Taotie	Line, Light and Shadows Nature's Art	Mixed media Expression
RE	Do Muslims need the Qu'ran? (I) U2b.1 What does it mean if God is holy and loving? Does the community of the mosque help Muslims lead better lives? (I)	Was the death of Jesus a worthwhile sacrifice? (C) U2b.6 what did Jesus do to save humans? Are you inspired? (C)	U2a.6 When Jesus left, what was the impact of Pentecost? Does religion help people decide what's best for our world? (C/I)
PHSCE/Global	Global – Child labour- did it end in Victorian times New school year – rules and getting on Scarf-Health and Wellbeing > Healthy Lifestyles Growth Mind set Approach to Learning	Health and Wellbeing > Keeping Safe Healthy living- Am I looking after myself?	Global – children in Brazil/Indonesia compared to children in the UK Global –Palm oil production and its affect. Health and Wellbeing > Growing and Changes.
Computing	E-safety Sharing information Vector Drawing	Video Editing Flat file databases	Selection in physical computing Selection in quizzes
Music	Clarinets	Clarinets	Clarinets
French	On holiday/ Eating out	Hobbies/A school trip	Seasons and the environment
PE	Hockey Key skills/ Athletics / Basketball	Tag Rugby/Gymnastics/ Circuit training/football	Dance/ Bounders / Netball/OAA
Trips/visitors <i>inc. school events</i>	A Chinese experience .	Farming trip	Camping experience



Assessment – Year 5

- After each unit the children will be assessed. This will either be a teacher assessment or a summative assessment (maths paper, reading paper, science questions etc).
- These assessments (alongside assessments within lessons) will help to form a picture of your child's progress and understanding of a topic.
- Test scores do not define a child. It's a small snippet of a child's understanding.



Reading

Reading is one of the most important skills you can help your child develop. This is still the case in Year 5. Some of the ways in which you can support them include:

- Listening to your child read regularly.
- Reading to your child. Even in Year 5, children still enjoy being read to and this is a great opportunity to model good reading.
- Ask your child questions about what they have read, they need to develop an understanding of the text to support their comprehension skills.
- Write a note when you have heard your child read in their homework diary.

READING DIARIES



Homework

Maths homework set on a Monday and due in Wednesday. English homework set on a Wednesday and due in Friday.

Spellings- Will be given with English on Wednesday. Also available on google classroom and Spelling shed

Maths- Google Classroom

English- Google Classroom

We expect the same presentation as in school.

- Home
- Calendar
- Teaching
- To review
- Year 5** Mrs Thomas (2023/2024)
- Year 2 Mrs Potter (2022/2023)
- Year 3 Mrs Salt (2022/2023)
- Year 5 Mr Heritage (2022/2023)
- Year 4 Mrs Thomas (2022/2023)
- Year 6 Miss Dove (2022/2023)
- Staffroom - for sharing an...

Stream Classwork People Marks

Year 5
Mrs Thomas (2023/2024)

Customise

Meet

Generate link

Class code

hwjt7oe

Announce something to your class

Lesley Thomas
30 Jul

Hello Year 5, Just to let you know PE is on Tuesday and Friday this term.

Stream

Classwork

People

Marks



Homework: Maths



Students will see this topic once work is added to it

Homework: English



Students will see this topic once work is added to it

Homework: Spelling



Week 6 Challenge -set 6

Scheduled for 11 Oct, 08:00



Class page: <https://www.kidmore-end.co.uk/page/?title=Year+5&pid=60>

The screenshot shows a web browser window with three tabs: 'Inbox (571) - lthomas@kidmore-', 'Classwork for Year 5 Mrs Thomas', and 'Kidmore End CE Primary School'. The address bar shows the URL 'kidmore-end.co.uk/page/?title=Year+5&pid=60'. The website has a dark blue navigation bar with links for HOME, OUR SCHOOL, PARENTS, CURRICULUM, ADMISSIONS, OUR COMMUNITY, and CONTACT US. Below the navigation bar, a breadcrumb trail reads 'Home > Curriculum > Classes > Year 5'. The main content area features a large heading 'Year 5' and a sub-heading 'Welcome to Year 5'. Underneath, it lists the class staff: 'Mrs Thomas: Class Teacher', 'Mrs Arkell: Teaching Assistant', and 'Mrs Davis: Teaching Assistant', followed by 'Children: 26'. On the right side, a dark blue rounded rectangle titled 'In this section' contains a list of links: 'Year 5 Curriculum', 'Year 5 Curriculum Letters', 'Year 5 Resources', and 'Year 5 Timetable - Summer Term'. At the bottom of the browser window, a 'Cookie Policy' banner is visible with 'Allow Cookies' and 'Deny Cookies' buttons. The Windows taskbar at the very bottom shows the search bar, task view, and various application icons, along with the system tray displaying the time as 09:51 on 26/08/2023 and a temperature of 15°C.



Online Safety

It's really important we are relaying the same message to children about being safe on the internet. We will be talking about this in school in the coming weeks.

Any concerns then please come and speak to us.



Reminders

- Children should bring in a water bottle daily – this should only have water in it, they will be encouraged to refill this during the day.
- Packed lunches should be healthy and **not** contain any sweets or chocolate bars.
- In Year 5 children can get very hungry and may need a more substantial snack for break times – again this must not be sweets.



If your child is unwell.

As we move further into the Autumn Term children will be developing colds, coughs and other illnesses, common in the winter months.

If your child is unwell, the school cannot advise you on whether or not they should stay at home. Instead, you need to make the decision based on the symptoms they are displaying.

At school, we are encouraging children to reduce their risk of spreading colds by washing their hands regularly throughout the day.

Any absence from school has an impact on children's education and we want to minimise this where possible.



Working with us

If you have any concerns, we want to work with you to offer reassurance. Please phone the school office to arrange a phone call or speak to me directly before or after school.

Email: lthomas@kidmore-end.co.uk (working hours)