



Welcome to Foundation Stage





Introduction Foundation Stage

We would like to welcome you and your child to Foundation Stage.

Mrs Hinnell – class teacher

Miss Morris – FS TA

Miss Jones- FS TA

Mrs Primrose- FS TA



Timetable – Foundation Stage weekly timetable

	8.40 – 8.55	9.0- 9.20	9.25-10.00	10.0- 10.20	10.20- 10.30	10.40-12:00	12.15- 1.15	1.15-1.45	1.45-2.30	2.30- 3.15
Monday Star of the week	Self Registration/ choices	ASSEMBLY	Phonics	Maths	Snack and story/ rhyme time	PE	LUNCH	Registration, read and relax/ literacy	Independent Learning	RE Story Time/ Home Time
Tuesday Hymn Practice	Self Registration/ choices		Phonics	Maths	Snack and story/ rhyme time	Independent Learning, Topic		Registration, read and relax/ literacy	Independent Learning	PSHE Story Time/ Home Time
Wednesday Values	Self Registration/ choices		phonics	Maths	Snack and story/ rhyme time	Independent Learning, Topic		PE	Independent Learning	Circle Time Story Time/ Home Time
Thursday Whole School	Self Registration/ choices		Phonics	Maths	Snack and story/ rhyme time	Independent Learning, Topic		Registration, read and relax/ literacy	Independent Learning	Music Story Time/ Home Time
Friday Worship	Self Registration/ choices		Phonics	Maths	Snack and story/ rhyme time	Independent Learning, Topic		Registration, read and relax/ literacy	Independent Learning	Circle Time- Learning celebration and Reflections Story Time/ Home Time



Diary dates:

25th September- Rocket Phonics information meeting

11th /12th October – Parents Evenings

Week of 23rd October – half term

30st October- Inset Day



Rewards

- Each week a child will receive the star of the week certificate to recognise hard work, effort or demonstrating the principles of our class and school rules. These will be given out in assembly on Mondays.
- Team Points are given to children who show that they are following the school rules, working hard, challenging themselves, showing resilience or kindness.
- We use the sunshine as a visual reward chart. We always emphasise the positive behaviours.
- Challenge stars
- Use of stickers, awards and certificates, raffle prizes.



PE and Uniform

- P.E. lessons are on Mondays and Wednesdays. Children should come to school in P.E. kit on these days. This should be appropriate for indoor or outdoor activity. They do not need to bring in additional school uniform.
- On other days, children are expected to wear appropriate school uniform.
- Wellies- can be left in school for puddle jumping, water wall, mud kitchen.
- Spare clothes can be left in school- children always prefer their own clothes but we do always have spares.



Curriculum

- We follow the EYFS Statutory Framework
- Prime Areas- Communication and language, PSED, Physical Development
- Specific areas- Literacy, Mathematics, Understanding the world, Expressive Arts and Design.
- Each area is divided into sub categories- 17 areas in total.
- Curriculum Maestro- exciting and expiring topics
- Our curriculum is designed to cover a wide range of experiences and to encourage the children to work towards the Early Learning Goals.
- Beauty of the EYFS is we can follow the children's interests too.



Assessment

- Reception Baseline Assessment- within the first six weeks of the start of term. A series of activities using pictures and resources. Used to see progress made between Foundation Stage and end of KS2.
- On going assessment through observations and interactions.
- EYFS Framework- end of the year, a judgement is made as to whether children have met an expected level towards the 17 different areas of the EYFS framework.



Reading

Children participate in a variety of reading activities throughout the day as well as daily group reading as part of our phonics teaching. We start with picture only books as this is an important part of developing comprehension skills. Lilac books will be coming home tomorrow. Children will bring reading scheme books home and are encouraged to share these books at home daily. These books will be changed once a week.

Reading is one of the most important skills you can help your child develop

- ▶ Listening to your child read daily.
- ▶ Reading to your child.
- ▶ Ask your child questions about what they have read, this helps to develop comprehension skills.
- ▶ Write a comment (or just sign) in the reading record when you have heard your child read. Please make it clear when you have finished each book.

We are encouraging children to get used to reading each book at least twice to help develop fluency.

Some children will have flashcards and/ or letter formation sheets as well as reading books for extra practice and support.

We will be holding a Rocket Phonics meeting on the 25th September to share information on our phonics teaching programme and how you can support your child with reading at home

Lilac Reading Books

- Discussion, discussion, discussion!!!!!!
- What can you see on the front cover?
- What do you think this book is about?
- Can you see the..... At the bottom of the page? What do you think they are doing?
- What do you think is happening?
- They are swimming, do you remember when we went swimming?
- Can you make up your own story to match the pictures
- I spy and initial sound games based on the pictures

Birthday Books

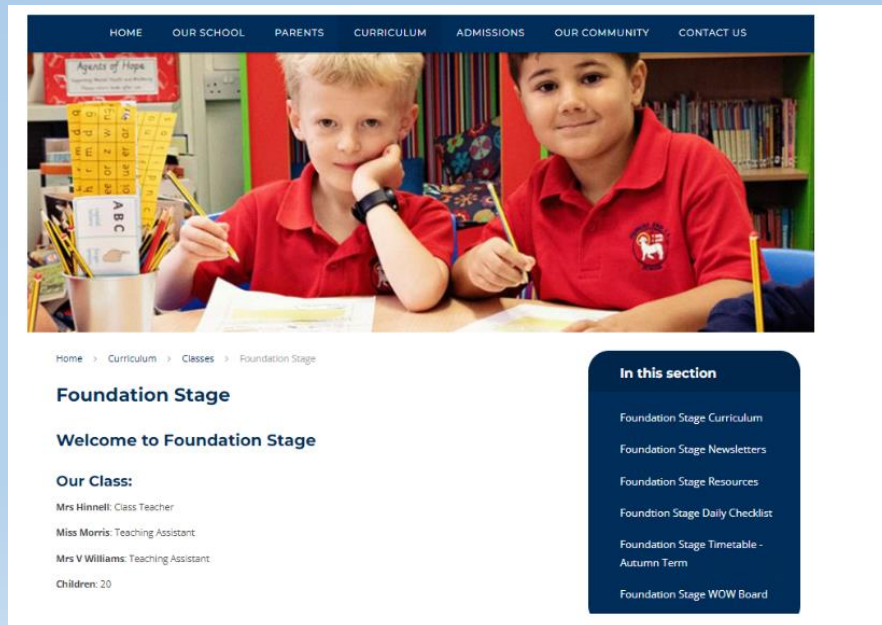
- We are always delighted to receive a donated book to mark your child's birthday.
- New or used in good condition
- If you would like some recommendations, please ask!

Evidence Me

- Online learning journey
- Photos and notes- observations and wow moments
- Used for assessment points too
- Please do not share these photos on social media as they may have others in the background who have denied access

Class Page on the Website

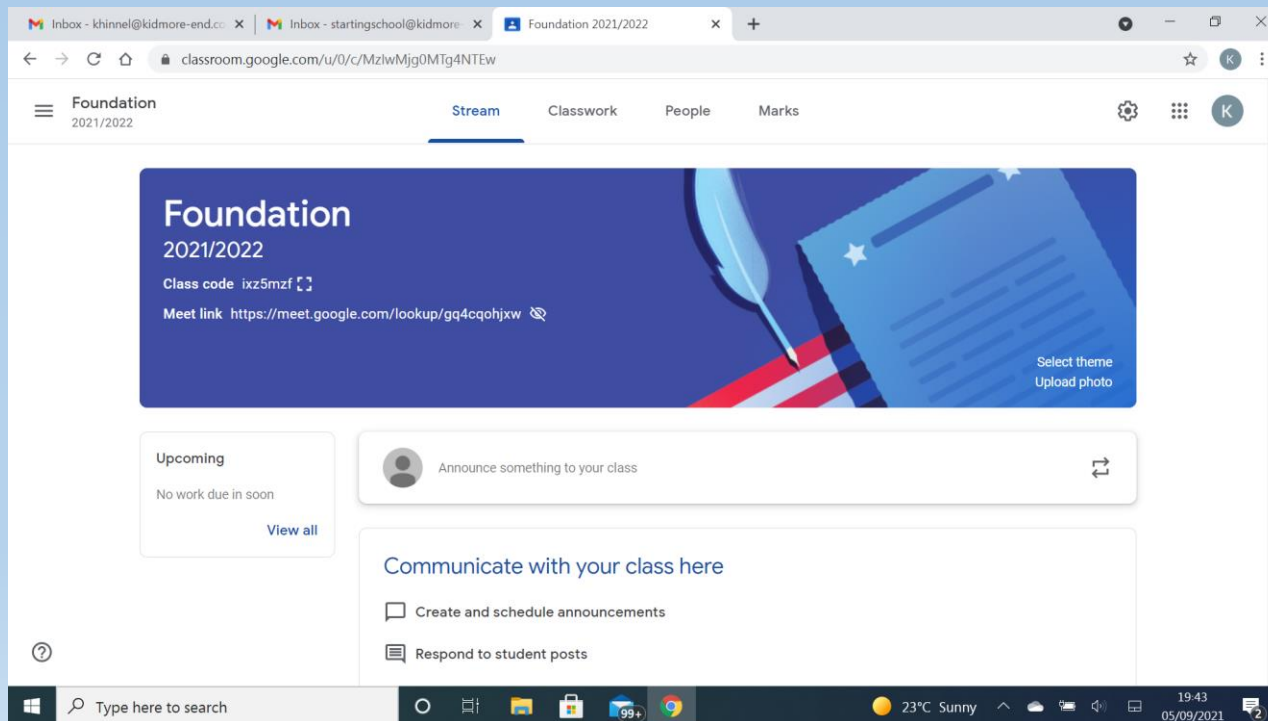
- <https://www.kidmore-end.co.uk/page/?title=Foundation+Stage&pid=49>
- Timetables, information, letters and class resources all in one place.



Google Classroom

Log in details will be sent out via parent mail over the next few weeks.

Not used for homework in FS



WOW moments and Circle time

- If there is anything your child has done and you would like to share this with us, please write it in your child's reading record, or tell us about it in an email. We love to share and celebrate these moments as a class.
- Shine time- we will start by sharing our learning. Sometimes we will invite children to bring in special things and items related to our current topics to share with others, details will be sent via parent mail.

Year 5 Buddies

- Year 5 Buddy/ buddies
- Reading and sharing stories
- Independent learning
- Support at lunchtime and on the playground
- Joint projects



Reminders

- Children should bring in a named water bottle daily – this should only have water in it, and will be refilled when needed.
- Named coat, we spend a lot of time outside whatever the weather.
- Packed lunches should be healthy and **not** contain any sweets, chocolate bars or **NUTS or SESAME**. Please slice grapes and tomatoes.
- The school provides a fruit or vegetable snack daily. Children can bring their own snack from home, please ensure this is **fruit or veg**.
- Children should bring their book bag to school everyday with their school book and reading record. Please check book bags daily for messages and paperwork.
- Please don't put water bottles in book bags.
- Spare clothes and wellies can be left in school but we have spares if needed.
- No toys from home please
- Please encourage your child to use the toilet and take jumpers on and off independently
- Please let us know by email if someone different is collecting your child.

Volunteers



The school welcomes parent and grandparent volunteers.

Please speak to Mrs Hinnell in the first instance.

Reading helpers

Secret Readers

Class helpers- cooking, craft, gardening etc.

You will need a DBS check.

Any questions?