



WELCOME TO YEAR 4





INTRODUCTION YEAR 4

We would like to welcome you and your child to
Year 4.

Mrs Khan– Class teacher

Mrs Watts, Mrs Laverick– Teaching Assistants



Our values

Respect

Kindness

Resilience

Curiosity



Timetable – Year 4 weekly timetable

9.00-9.20am [Assembly](#)

9.20-10.30am [English](#)

10.30-10.50am [Break](#)

10.50-11.50am [Math](#)

11.50-12.15pm [Reading](#)

12.15-13.15pm [Lunch](#)

13.15-14.15pm [\(PE/RE/Art/French/PSHE/Topic/Humanities/ICT/Science\)](#)

14.15-15.15pm [\(PE/RE/Art/French/PSHE/Topic/Humanities/ICT/Science\)](#)



Rewards

- **Star of the Week** to be given out in assembly
- **Team Points**



PE and Uniform

- **Wednesday** and **Thursday**
- Children should be prepared for all weathers as we will be going out as much as possible
- School shoes to be worn and then changing into trainers for the AWP on Wednesday and Thursday.



Kidmore End CE Primary School
Year 4 – Autumn Term 2023 Term 1

(grey – ITC suite)

	8.40 - 9.00	9.00 - 9.20	9.20-10.30	10:30- 10:50	10.50-11.50	11:50- 12:15	12:15-1:15	1.15-2.15	2.15-3.15
Monday <i>Star of the Week</i>	Handwriting	ASSEMBLY	English	Break	Maths	Whole Class Reading	Lunch	Music	Humanities
Tuesday <i>Hymn Practice</i>	Times Table		English		Maths			PSCHE	French
Wednesday <i>Values</i>	Times Table		Swimming/English		Maths			English/Swimming	Humanities
Thursday <i>Whole School</i>	Spelling Activity		English		Maths			RE	PE
Friday <i>(Rev. James)</i>	Quiet Reading		Time tables/MTC/ICT		Science			DT	Art



Autumn Term Curriculum Overview



Half Termly Plan T1 2022

Year Group: 4

Topic: Invasions/ Interconnected world



	Maths	English	Humanities	Science	RE/PHSCE	Art/DT	Computing	French	PE	Music	School Events
Week 1 5.9.22	Times table Addition & subtraction	Anglo - Saxon Poetry- Narrative Kennings Poetry Introduce Beowulf – show film Make notes on key events of the story- Start to form own kenning poem on Beowulf Homophones / SPAG Plurals	After the Romans/ Compass Points	Eating and Digestion- Producers and consumers	Growth <u>Mindset</u> PHSCE - SCARF: Me and My Relationships	Watercolours Lesson 1: Colour Theory /Food Packing/	E/Safety Connecting Networks	Revision / assessment Greetings	Swimming Performance Sport	Recorders Lesson 1/ Peter and the Wolf- each week explore part of the story naming the instruments	
Week 2 12.9.22	Times table Addition & subtraction	Continue/ Finish Beowulf/ Look at Spellings /SPAG	Invasion Time line/ Four figured grid reference	Feeding relationship -Ecosystems	No outsiders PHSCE - SCARF: Me and My Relationships	Lesson 2: Colour in art/ Diagrams and prototypes	What is the internet made of	Colour Number Date	Swimming Performance Sport	Recorders lesson 2/ Peter and the Wolf Continued	
Week 3 19.9.22	Times table Addition & subtraction	The Ruin- Anglo- Saxon Poem/ Discuss its meaning Spellings /SPAG	Significant events of the middle ages/ Six figured Grid reference	Food Chains	Hinduism PHSCE - SCARF: Me and My Relationships	Lesson 3: Colour collectors/ Fresh healthy Snacks	Sharing information	Body parts Adjectives	Swimming Performance Sport	Recorders lesson 3/Watch Peter and the wolf	

Week 4 26.9.22	Times tables Place Value	Introduce <u>Playscripts</u> Whole class guided reading Spellings /SPAG	Geography of invasion/ Tropic of cancer and <u>capricorn</u>	Changes in Habitat	Hinduism PHSCE - SCARF: Me and My Relationships	Innovate challenge/Design a healthy packaged snack	What is a website	Adjectives – monster description	Swimming Performance Sport	Recorder lesson 4/ Hop squirrel musical characteristics	
Week 5 3.10.22	Times tables Place Value	Continue to write Saxons' Dilemma Play script Whole class guided reading Spellings /SPAG	Anglos Saxon Invasion/Countries in North and South America	Digestive system - Purpose and parts	Hinduism PHSCE - SCARF: Me and My Relationships	Innovate challenge/Make the packaging	Who owns the web	More body parts	Swimming Performance Sport	Recorder lesson 5/ Three Little Pigs	
Week 6 10.10.22	Times tables Place value Roman numerals	<u>Playscripts</u> Whole class guided reading Spellings /SPAG	Anglo Saxon Kingdoms/ Climates of North and South America	Teeth Types	Hinduism PHSCE - SCARF: Me and My Relationships	Create class gallery discuss and analyse/Make the snack and package it	Can I believe what I read	Animals	Swimming Performance Sport	Recorder lesson 6/ Tempo	
Week 7 17.10.22	Times tables Place value Rounding	Act out <u>playscripts</u> Whole class guided reading Spellings /SPAG	Sutton Hoo/ Geographical features of North and south America	Healthy Teeth	Hinduism PHSCE - SCARF: Me and My Relationships	Evaluate the Snack and packaging	<u>Esafty</u>	Animals Revision Quiz & games	Swimming Performance Sport	Recorder lesson 7/ Tempo Percussion	

Yearly Curriculum Overview

TOPIC	Term 1/2	Term 3/4	Term 5/6
WOW starter	Invasions- Anglo-Saxon and Vikings	Mountains and rivers	Ancient Civilisations
English	Anglo-Saxon boy By Tony Bradman, The Ruin –analysis Kennings, Beowulf, Play scripts and Norse Myths	King of the cloud Forests Michael Morpurgo, Stories with a historical setting, persuasion, poems, leaflets and non- chronological reports, explanations, dairy	Casting the Gods Adrift, Book to be considered, Instructions –linked to DT, Stories from other cultures, Recount – Diaries/letters
Maths	Place Value Addition and Subtraction Length and Perimeter	Multiplication and Division Area Fractions Decimals	Decimals, Money, Time, Statistics, Properties of shape, Geometry and Position and direction
Science	Producers and consumers; Ecosystems; Food chains and food webs; Changes in ecosystems; Digestive system; Teeth types – incisors, canines, premolars, molars; Teeth health and dental hygiene; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research	Changes of State-investigating properties of solid, liquid and gas Grouping and classifying. This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.	Electrical circuits and conductors –children construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight.
Humanities	Invasions – Anglo - Saxons and Vikings Interconnected World - Compass points; Four and six-figure grid references; Tropics of Cancer and Capricorn; Countries, climate and culture of North and South America; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network; Fieldwork; Local enquiry	Exploring Rivers and Mountains -This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.	Ancient Civilisations- Sumerians, Indus, Egyptians This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.
D&T	Food preservation techniques; Exploring food packaging; Prototypes; Designing, making and packaging healthy snacks	3 D mountain scene, Bankura horse sculptures	Shadoufs, Clay cuneiform tablets. This project teaches children about the 3-D representation of the human form, including statues, statuettes and figurines. They study examples from ancient civilisations, and use their clay skills to create a Sumer-style figurine.
Art linked to LC or blocked	Colour theory; Colour wheel; Tertiary colours; Warm and cool colours; Complementary colours; Analogous colours. This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.	Exploring Vista- Landscapes	Islamic art, Figure drawing This project teaches children about the features of Islamic art. They make geometric patterns and motifs on paper, with fabric and in clay. They use their learning to create a high relief clay tile, decorated with geometric patterns.
RE Learning Challenge	Do murtis help Hindus understand God? Should Christians worship Mary?	Is a holy journey necessary for believers? Should believers give things up? Why do Christians call the day Jesus died "Good Friday"?	When Jesus left, what was the impact of Pentecost? Did Jesus really do miracles? Does prayer change things?
PHSCE/Global linked to LC or blocked	Growth Mindset SCARF: Me and My Relationships and Valuing Difference	Life Education Bus – We are all different and unique SCARF: Keeping Myself Safe and Rights and Responsibilities	Celebrating Differences – No outsiders here SCARF: Being My Best and Growing and Changing
Computing & ICT work linked to LC	Research related to topic World Wide Web and the Internet Internet safety, Word, coding	Research on Mountains and Rivers Internet safety, Word processing, excel and coding	Internet research on Ancient civilisations Internet safety, Power Points, coding
Music linked to LC or blocked	Recorders and theory of music, composing and performing related to topic Listening and appraising music from all genres and eras	Recorders and theory of Music Composing and Performing related to landscapes and soundscapes. Listening and appraising music from all genres and eras	Recorders and theory of music Composing and Performing Listening and appraising form all genres and eras
French	Colours, parts of the body, Christmas	Animals	Food, at school
PE	Swimming Athletics/Tag Rugby	Hockey Dance	Team games, Athletics Rounders, Kwik Cricket, Sports Day
Trips/visitors	Mrs Vipperla- Hinduism, Mrs Stone – Teeth Reading Museum- Bayeux Tapestry	Dance Festival/ River investigation Henley Youth Festival events	Reading University- Archaeological department



Reading

Reading is one of the most important skills you can help your child develop. This is still the case in Year 4. Some of the ways in which you can support them include:

- Listening to your child read regularly.
- Reading to your child. Even in Year 4, children still enjoy being read to and this is a great opportunity to model good reading.
- Ask your child questions about what they have read, they need to develop an understanding of the text to support their comprehension skills.
- Write a note when you have heard your child read in their homework diary.

READING DIARIES



Homework

Maths homework set on a Monday and due in Wednesday. English homework set on a Wednesday and due in Friday.

Spellings- Will be given with English on Wednesday. Also available on google classroom and Spelling shed

Maths- In books/ Google Classroom

English- In books/ Google Classroom

Times tables need to be revised everyday at home (Autumn x2, x3, x4, x5 x10)

We expect the same presentation as in school.

- Home
- Calendar
- Teaching
- To review
- STAFF ROOM
for sharing and testing ideas!
- Year 4**
Mrs Khan (2023/2024)

Year 4

Mrs Khan (2023/2024)

Customise

Meet

Generate link

Announce something to your class

Class code

wuv36v4

Hifza Khan
7 Sept

Please find attached the link to the Spelling list for next Wednesday's Spelling test. It is on ED shed and labeled Spelling test assignment

Stream

Classwork

People

Marks



Homework: Maths



Students will see this topic once work is added to it

Homework: English



Students will see this topic once work is added to it

Homework: Spelling

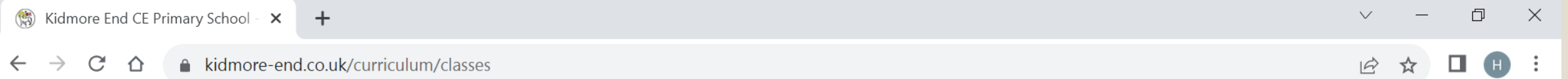


Week 6 Challenge -set 6

Scheduled for 11 Oct, 08:00



Class page: <https://www.kidmore-end.co.uk/page/?title=Year+5&pid=60>



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Classes

We are a one-form entry school with a maximum of 30 pupils in a class. Each class has at least one Teaching Assistant as well as a Class Teacher to support learning.

Outside we have an all weather pitch, large school field, amphitheatre and adventure playground all of which provide plenty of additional opportunities for learning outside the classroom. In addition, Foundation also have their own recently refurbished outside area complete with builders' yard.

Communal areas used by all year groups include our Computer Suite and Learning Zone which incorporates both a dedicated cooking area (in the theme of an American Diner) & our School Library.

You will find class newsletters and information about the curriculum plus lots more for each year group opposite.

In this section

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If your child is unwell.

As we move further into the Autumn Term children will be developing colds, coughs and other illnesses, common in the winter months.

If your child is unwell, the school cannot advise you on whether or not they should stay at home. Instead, you need to make the decision based on the symptoms they are displaying.

At school, we are encouraging children to reduce their risk of spreading colds by washing their hands regularly throughout the day.

Any absence from school has an impact on children's education and we want to minimise this where possible.



Working with us

If you have any concerns, we want to work with you to offer reassurance. Please phone the school office to arrange a phone call or speak to me directly before or after school.

Email: hkhan@kidmore-end.co.uk (working hours)