



Welcome to Year 3





Introduction to Year 3

We would like to welcome you and your child to Year 3.

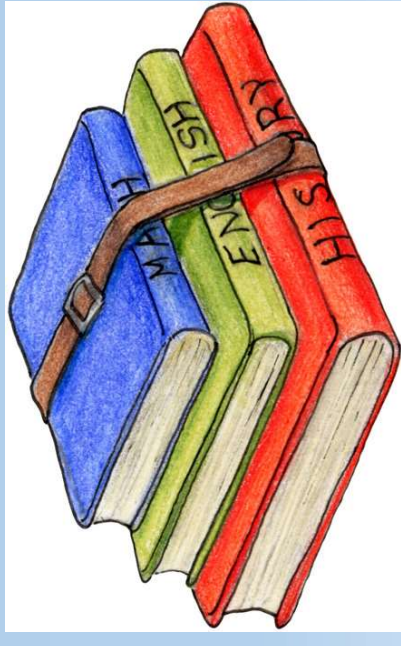
Class teacher: Mrs Salt

Teaching Assistants: Mrs Laverick, Mrs James, Mrs Bailey,
Mrs Watts, Mrs Jordan, Mrs Jones, Mrs V Williams



Curriculum

- Start of Key Stage Two
- Develop greater maturity and independence
- No statutory assessments this year
- French
- No afternoon playtime – so the children will be extra tired until they adjust to this





Timetable



Kidmore End CE Primary School
Year 3 – Autumn 2023 Term 1 & 2

	8.40 - 9.00	9.00 - 9.20	9.20 - 10.30	10.30 - 10.50	10.50 - 11.45	11.45 - 12.15	12.15 - 1.15	1.20 - 2.10	2.10 - 3.00
Monday	Spelling/ Times Tables	ASSEMBLY <i>Star of the week</i>	Literacy	BREAK		Maths	Guided Reading	PE	Music
Tuesday	Spelling/ Times Tables	ASSEMBLY <i>Hymn Practice</i>	Literacy	BREAK		Maths	Guided Reading	French	Computing
Wednesday	Spelling/ Times Tables	ASSEMBLY <i>Values</i>	Literacy	BREAK		Maths	Guided Reading	Topic	PHSE
Thursday	Spelling/ Times Tables	ASSEMBLY <i>Whole school</i>	Literacy	BREAK		Maths	Guided Reading	PE	Science
Friday	Spelling/ Times Tables	ASSEMBLY <i>Rev James</i>	Literacy	BREAK		Maths	Guided Reading	RE	Art



PE and Uniform

- P.E. lessons for Year 3 are on Monday and Thursday afternoons. Children should come to school in P.E. kit on this day. This should be appropriate for indoor or outdoor activity. They do not need to bring in additional school uniform.
- On other days, children are expected to wear appropriate school uniform.



Curriculum overview

Kidmore End CE Primary School
Curriculum Plan Year 3 2023-24



TOPIC	Term 1/2	Term 3/4	Term 5/6
English	Narratives (Stone Age Boy/Sign of the Dump) Non Chronological reports (linked to science/topic) Poetry - Cinquillo's	Non chronological reports – linked to geography, earthquakes/tsunamis Shape poetry - volcanoes Newspaper reports – Mary Aouling Narrative (The Firework Maker's Daughter)	Nonsense poetry – Edward Lear Narrative (Roman myths) Persuasive writing (linked to Yakob Paw)
Maths <i>NCETM</i>	Place value: representations of numbers, ordering, comparing, partitioning, count in 50s, numbers to 1000 Mental addition and subtraction strategies: 1, 10, 100 more or less, bringing 10, number lines, Formal written methods for addition and subtraction: column method including with exchanges for 3 digit numbers Solving problems involving all of the above.	Multiplication and division: 2, 4, 8 times table, 2 x 1 digit written method, divide 2 digits by 1 digit, division with remainders. Money: pounds and pence, solving problems. Formal written methods for addition and subtraction: column method including with exchanges for 3 digit numbers Right angles, Turns and angles Securing mental calculations	Fractions: tenths, fractions of a set of objects, compare, order, add and subtract fractions. Fractions: halves, quarters, thirds, equivalent fractions Measures: tell the time to the nearest 5 minutes, am and pm, months, 24 hours clock, finding durations, problem solving Properties of 2D and 3D shapes Measures: measure and compare mass, capacity and temperature. Statistics: tally charts, pictograms, bar charts, interpreting data. Measures: mm, cm, m, convert units of measure length, perimeter.
Science <i>Cornerstones</i>	Animal nutrition and the skeletal system – functions of the skeleton, types of skeleton, types of joints, names of bones, how muscles work, plan and carry out practical investigations relating to these. Healthy diet, carbohydrates, protein, fats,	Forces and magnets – what is a force? Using force meters, measuring and recording forces, exploring magnets, investigating magnetic materials	Plant nutrition and reproduction – functions of the parts of plants (leave, stems, roots), lifecycle of flowering plants, seed dispersal, Light and shadow – light sources, reflections and shadows, looking for patterns in collected data, the risks associated with the sun see also: explodogs
Humanities <i>Cornerstones</i>	Through The Ages – Stone Age to iron age – identifying key changes in how humans evolved and lived during these periods, using archaeological evidence, Stone Age settlements, monuments (Stonehenge), cheddar man, Bronze Age – Beaker folk, key changes in lifestyle, Celtic warriors.	Rocks, faults and Rumbles – layers of the earth, plate tectonics, earthquakes, tsunamis, features of volcanoes, how fossils are formed, Mary Aouling , latitude and longitude.	Emperors and Empires – founding, growth and features of the roman empire, Emperors, roman army, the invasion of Britain Bouidicca, Romans forts, Roman inventions, Roman roads
D&T <i>Cornerstones</i>	Cook well, eat well – understand what constitutes a healthy diet (linked to science), plan and make tacos	Making it move – machines and mechanism, design and make mini buggies/cars,	Greenhouse – construct 3D shapes, investigating materials, make a mini greenhouse,
Art <i>Cornerstones</i>	Contrast and complement – colour wheel, primary, secondary, tertiary colours, complementary colours, evaluate use of colour in famous artworks, use colour mixing skills to create Stonehenge art. Prehistoric pots – study and evaluate Beaker pottery, design and make see also: explodogs techniques working in clay.	Ammonite - 3D colour printing techniques People and places – figure drawing, based on Lowry	Mosaic masters – explore Roman mosaics, design and make mosaics
RE <i>ODBE/Understanding Christianity</i>	What is it like to follow God? – stories of Noah and Abraham, idea of promises and covenants, what this means for Christians Is light a good symbol for celebration? – see also: explodogs use of symbolism of light in Christian, Hindu and Jewish faiths – Advent, Diwali, Hanukkah.	What do Christians learn from the creation story? – Creation story from Genesis, Adam and Eve, the Fall, how should we care for the world? Does Easter make sense without Passover? – story of Moses, link to Passover festival, Sefer plate symbolism, links to last supper, sacrifice Keeping myself safe Rights and responsibilities	What kind of world did Jesus want? – the calling of the disciples, Jesus' instruction for living, parable of Good Samaritan, Christian charities Can made up stories tell the truth? – Parables of Jesus
PSHCE <i>SCARF</i>	Me and My Relationships Valuing Difference	Desktop publishing – creating documents by modifying text, images and page layouts; Branching databases - Building and using branching databases to group objects using yes/no questions.	Being my best Growing and Changing
Computing <i>Teach Computing</i>	Connecting computers – understanding and recognise digital devices, input, output, programme. Animation – make simple animation using software on app	Three little birds The Dragon Song	Sequence in music - Creating sequences in a block-based programming language to make music. Events and actions - Writing algorithms and programs that use a range of events to trigger sequences of actions.
Music <i>Chazanga</i>	Let your Spirit fly Glockenspiel stage	Parts of the body, count to 31, months, farm animals, where is the cat?	Bringing us together Reflect, rewind and replay
French <i>Salut</i>	Introducing yourself, counting to 20, colours, family, Christmas	Netball, Dance	Food, cutlery, ingredients, where do you live? Your home, the kitchen, daily routine.
PE	Hockey, gymnastics		Athletics, Boudicca



Assessment

- There are no statutory assessments in year 3
- Attainment is continually assessed through classwork and half termly written papers.
- A child is assessed as ‘working towards’, ‘working at’ or ‘working at a greater depth’, based on a collection of work.
- Note: in Year 4 there will be a statutory times tables check, so preparation starts now!



Reading homework

- Ideally your child should read every night, and a minimum of 3 times per week, aloud to an adult.
- It is important that you continue to hear your child read aloud and spend some time talking with them about what they have read.
- Please use their Reading Record to make a note of their reading, and sign and date this. There is no need to write a long comment each time.



Homework

- Spellings
- New spellings lists are given out on Tuesdays to be learnt for the following week. Each list will have a particular focus sound, or spelling rule.
- Spelling lists will be posted on Google Classroom for reference.
- Complete the corresponding assignment on the Spelling Shed website.
- Times tables
- Daily practice of times tables facts is essential.
- Note: the corresponding division facts for each table must also be learnt.
- The TT Rock Stars website is a useful resource regular for practice.
- Begin by refreshing recall of the 10s, 5s and 2 times tables. Our next focus times tables in class will be the 4s, then 8s.



Homework

- Weekly maths homework activities will also be set on Mathletics
- This will link to our maths learning in class
- Once the tasks set have been completed, your child then will have access to the rest of Mathletics for any further independent practice they may wish to do
- Log in details are the same for all the websites we use (Mathletics, Spelling Shed and TT Rock stars) and are identical to previous years. A copy of your child's login is in the back of their reading record for reference.



Google Classroom

Stream Classwork People Marks

Year 3
Mrs Salt (2023/2024)

Meet
Generate link

Class code
gjwnfcf

Announce something to your class

Jo Salt posted a new assignment: Spelling homework Week 2
Yesterday

Jo Salt posted a new material: Through the ages - Knowledge Organiser



Diary dates:

Week of 18th Sept – Clubs start

4th October – ‘Life Bus’ in school

10th /11th October – Parents Evenings

Week of 23rd October – half term

30th October – inset day (school closed for children)

20th December – Term ends 1:30pm.



Reminders

- Children should bring in a water bottle daily – this should only have water in it. They will be encouraged to refill this during the day.
- Packed lunches should be healthy and **not** contain any sweets, chocolate bars or nuts.
- Do feel free to send your child with a snack for morning break time - again this must not be sweets.
- Please remember to send your child with a coat every day.



Collecting your child

- Please be on time to collect your child from the playground.
- If you are going to be late please leave a message with the school office.
- Let us know if someone else is collecting your child.

For further information please see the school website

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[Home](#) > [Curriculum](#) > [Classes](#) > [Year 3](#)

Year 3

Welcome to Year 3

Our Class:

Mrs Salt: Class Teacher

Mrs Laverick: Teaching Assistant

Mrs James: Teaching Assistant

Mrs Jones: Teaching Assistant

Mrs Jameson: Teaching Assistant

Mrs Bailey: Teaching Assistant

Mrs Watts: Teaching Assistant

In this section

[Year 3 Curriculum](#)

[Year 3 Curriculum Letters](#)

[Year 3 Resources](#)

[Year 3 Timetable - Summer Term](#)