



TOPIC	Term 1/2 Ourselves (Rainbow Fish, Elmer) Marvellous Machines (Chicken Licken, Mrs Armitage Queen of the Road)	Term 3/4 Long Ago (The Elves and the Shoemakers, Coming to England) Ready Steady Grow	Term 5/6 Animal Safari On the Beach
<i>Playing and exploring</i>	Finding out about and exploring the Home corner role play pretend to be someone, pretend to use objects. Introduce toys and resources and explain what you can do with them, Introduce learning challenges and the idea of always having a go.	Finding out about and exploring the role play- child led (shop, café)	Finding out about and exploring the role play- child led (Garden centre and bug investigation station)
<i>Active learning</i>	Developing level of concentration during adult led and child led activities.	Develop the 'have a go' attitude and how it's ok to make a marvellous mistake.	Talk about the process of activities as well as the outcomes.
<i>Creating and thinking critically</i>	Independent learning, Circle time and talking tables- a time to share own ideas and make links between ideas and develop vocabulary.	Independent learning. Approaching challenges and solving problems. Discuss ideas, make predictions and test own ideas.	Independent learning, starting to think about how we can take our learning further- next steps conversations, learning dinosaurs.
Communication and Language	Circle time and talking tables- listening and attention. Listening to stories- describing and recalling, developing and using new vocabulary.	Using talk to explain, asking questions, develop and use new vocabulary.	Interactions and back and forth extended conversations.
Personal, social and emotional development	Settling in, friendships, feelings/emotions, feeling safe and secure, right/wrong, taking turns, group work, similarities/ differences. Introduce school rules, Introduce circle time- All About Me- I am unique, who is in my family? termly values- friendship and Hope. Me and My Relationships, valuing differences.	Consequences, relationships, Termly values- truthfulness and courage. Keeping Myself Safe, Rights and Responsibilities.	Termly values- responsibility and thankfulness. Being my Best, Growing and Changing.



<p>Physical Development</p>	<p>Dough disco, strengthening exercises, snappy fingers, dressing/ undressing, develop strength, using a pencil, using the toilet independently, handwashing, getting changed, healthy eating, road safety. Ball skills and team games, Gymnastics- large apparatus</p>	<p>Spatial awareness, develop balance, developing control when using a pencil, how to stay healthy. Developing ball skills, Gymnastics- large apparatus, Dance.</p>	<p>Control of tools and scissors, develop co-ordination, how to stay safe, water safety. Multi-sports skills and athletics.</p>
<p>Literacy</p>	<p>Reading left to right, Link sounds to letters, letter formation, writing own name, sounding out, initial and final sounds, segmenting and blending, digraphs, familiar stories, story recall.</p>	<p>Rhyme and alliteration , sentences- capital letters and full stops ,trigraphs, phase 2 tricky words, phase 3 tricky words, different forms of writing (letters, lists etc.) retelling stories. Traditional stories and Fairy tales and stories from the past.</p>	<p>Writing sentences independently, features of narrative, poetry, phase 4 tricky words, non-fiction books.</p>
<p>Mathematics</p>	<p>Matching and sorting. Number and place value 0-5, recognising numbers, sorting, comparing groups, one more and one less. Comparing size, mass, capacity, exploring patterns. 2D shapes, 3D shapes, positional language.</p>	<p>Growing numbers 6,-10. Making groups, combining and comparing groups, Addition and subtraction, number bonds to 10- ten frame and part-whole model, directions, 2D, shapes, 3D shapes, patterns, Mass, capacity, length, height, time</p>	<p>Exploring patterns, count on and back, first, then and now, numbers to 20 and beyond, doubling, halving and sharing, odds and evens, length, height and distance, weight, capacity, time, solving problems, spatial reasoning, match, rotate, compose and decompose, patterns.</p>
<p>Understanding the World</p>	<p>How are we all different? cultures, beliefs, celebrations from around the world and the history of the celebrations. E.g Guy Fawkes (houses of Parliament) Family history, kidmore End history, Elephant facts and Savanah facts. All about me, healthy living, seasons. Harvest, Christmas story, Old Testament stories. Divali, Rosh Hashanah, Yom Kippur. Explore a range of technology and machines.</p>	<p>Exploring our own Heritage and our family history. Exploring toys and clothes from the past. Looking at similarities and differences in our own Country and different Countries. Weather, seasons, life cycles, growing and farming. Curiosity, similarities and differences between living things. Easter story, Creation story- multi- faith ideas. Chinese New Year and other family traditions.</p>	<p>Safari Animals- facts and information on the Countries. Sea Animals and information on the Countries where they live. How is plastic damaging our oceans- 'Somebody Swallowed Stanley' New Testament stories.</p>



Expressive Arts and Design	Singing rhymes, Elmer celebration dance, Robot dance, colours- introduce Kandinsky, building and constructing, painting, collage, clay modelling. Robot and machine modelling. Christmas crafts logging on and off, using a mouse, tux paint programme, Online safety through stories, Beebots	Dance through the ages , puppet shows, designing and making their own toys , Andy Goldsworthy- natural objects art, portrait clay tiles, Easter crafts. Online safety, computer games	Planning and construction. Safari and sea life arts and crafts. Online safety, Beebots
Trips/visitors inc. school events	Visitor to talk about celebrations. Henley Literary Festival.	Oxford Story Museum and Harcourt Arboretum? Farm?	Sea life Centre?

PSHE

Science

History/ Geography

RE

Computing

Art/ DT

PE